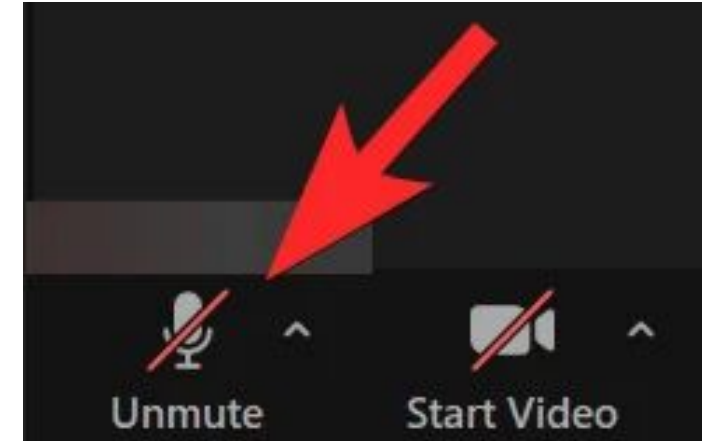


2nd Grade Back to School Night

Session 1 - 6:00pm to 6:30pm

Session 2 - 6:45pm to 7:15pm



We will start shortly. Please make sure microphones are muted.

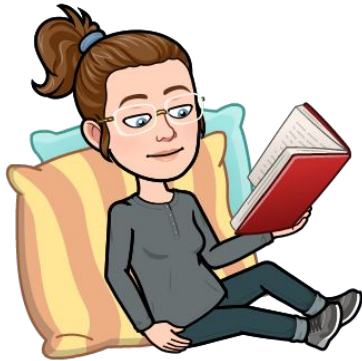
Empezaremos en breve. Por favor, asegúrese de que los micrófonos estén silenciados.



Back to School Night

Timber Lane Elementary

Teacher Introductions



Mrs. Helfrich

emhelfrich@fcps.edu

TP Code: QYW6EN

- 6 Years at Timber Lane, 2nd Year Teaching 2nd Grade
- Has a Chinchilla named Soot.
- Favorite part of second grade is Science



Mrs. Bates

rbates1@fcps.edu

TP Code: R52ZC7

- 13 years at Timber Lane, 26 years teaching
- love listening to & performing music
- favorite part of second grade is writing!



Ms. Orr

iaorr@fcps.edu

TP Code: 4HQZ4Y

- 13 year at Timber Lane
- Enjoy traveling and visiting family.
- favorite part of second grade is science



Mrs. Haley Kirk

hmkirk@fcps.edu

TP Code: 8FR6CY

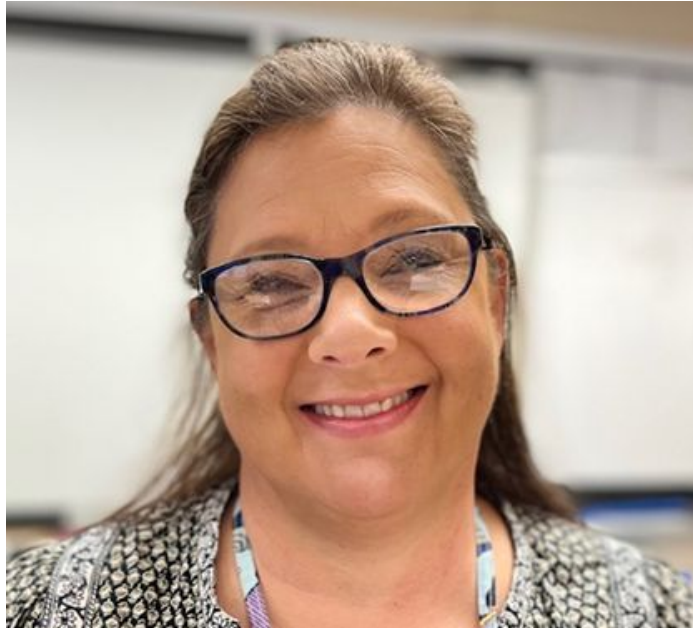
- First year at Timber Lane
- 22nd year teaching in FCPS
- Love visiting family in Pennsylvania and spending time with my son, Owen
- favorite part of second grade is teaching math

Teacher Introductions

Mrs. Nadine Maguire

Special Education Teacher

nnmaguire@fcps.edu



Mrs. Elizabeth Smith

ESOL Teacher

EBSmith1@fcps.edu



Second Grade Vision:

Our vision for this school year is to grow a community of learners and thinkers.



Timber Lane Elementary

School Vision Statement

By providing an inclusive learning environment that embraces the contributions of each child, we will create a community of empowered lifelong learners and critical thinkers.

Our Beliefs

- We commit to building supportive partnerships with families and the community.
- We believe all students are capable of meeting high expectations.
- We guarantee access to meaningful and rigorous learning experiences for ALL.
- We will foster a love of learning and an awareness of self/others.
- We will guarantee access to a safe and welcoming community that values relationships and students' strengths/identity.
- We will provide responsive instruction to meet students where they are both social-emotionally and academically.



Overview of the Curriculum



Grade 2 Year at a Glance

Fairfax County Public Schools



Writing

- Developing a Writing Process
- Narrative, Opinion and Descriptive Writing
- Capitalization, Punctuation, and Spelling
- Parts of Speech
- Handwriting

Oral Communication

- Active Listening
- Collaborative Discussions
- Conversation Skills
- Responding to a Variety of Texts

Portrait of a Graduate



A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce. Teachers in FCPS are enhancing learning opportunities to include the Portrait of a Graduate attributes:

- Communicator
- Collaborator
- Ethical and Global Citizen
- Creative and Critical Thinker
- Goal-Directed and Resilient Individual

To develop these skills, FCPS strives for all students to:

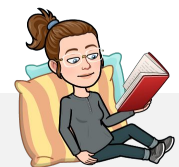
- Develop knowledge and skills that can be applied across subject areas and in real life settings.
- Utilize and grow critical thinking skills that require them to go beyond the facts
- Engage in learning that fosters curiosity.
- Confront and make contributions to solving real-world problems.
- Demonstrate learning and skills in a variety of ways, such as projects and portfolios.
- Set goals and reflect on their progress.

Reading

- Fiction
- Nonfiction
- Poetry
- Research
- Vocabulary Development

Foundational Skills

- Develop phonics, phonological, and phonemic awareness skills
- Concepts of Print
- High Frequency Words





Grade 2 Year at a Glance

Fairfax County Public Schools



Mathematics

- Three-Digit Place Value
- Estimation
- Addition and Subtraction
- Skip Counting
- Even and Odd Numbers
- Money
- Patterns
- Equality
- Fraction Number Sense
- Symmetry
- Plane and Solid Figures
- Measuring Length, Weight, and Temperature
- Telling Time

Bar Graphs and Pictographs

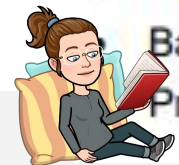
Probability

Science

- Scientific Investigation
- Matter
- Forces
- Forms of Precipitation
- Storms
- Weathering and Erosion
- Monarch Butterflies
- Plant and Animal Responses to Seasons
- Plant Life Cycles
- Animal Life Cycles
- Forests and Agriculture
- Habitats

Social Studies

- Rights and Responsibilities
- Ethical and Global Citizenship
- Continents and Oceans
- U.S. Geography
- Holidays and Traditions
- Powhatan of the Eastern Woodlands
- Lakota of the Plains
- Pueblo of the Southwest
- European Exploration
- Economics: Resources (natural, human, capital), Consumer, Producer, Scarcity
- Contributions of Early Americans
- Civil Rights Leaders
- Development and Innovations in the U.S.



Portrait of a Graduate



Communicator



Collaborator



Ethical and
Global Citizen



Creative and
Critical Thinker



Goal-Directed
and Resilient
Individual

A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce and are a necessity to be successful in the virtual learning environment and day-to-day life.

***Who do we want our
students to be?***

Communicators

Collaborators

Ethical & Global Citizens

Creative and Critical Thinkers

Goal-Directed and Resilient Individuals



Supporting Students with Social & Emotional Learning

**SECOND
STEP®**



- **Growth Mindset & Goal-Setting**
- **Bullying Prevention**
- **Emotion Management**
- **Empathy & Kindness**
- **Problem-Solving**



Advanced Academic Program

Levels of Services Family Information Session

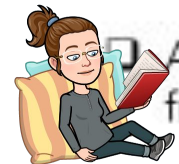
- Learn all about the services provided within the Advanced Academic Program
- Hear what this looks like specifically at Timber Lane
- All families/parents* are invited to attend an in-person session on September 28th from 6-7pm

Level IV Screening Family Information Session

- Applicable for students in grades 2-6
- Learn all about what full-time services are and the process through which students are screened

- Attend our in-person session on October 12th from 6-7pm at Timber Lane

Questions? Contact Alyssa Grabel, Advanced Academic Resource Teacher at anrabel@fcps.edu



Instructional Schedule

Our Daily Schedule

| | |
|--------------------|---|
| 8:40-9:00 | Arrival and Breakfast |
| 9:00-9:15 | Morning Meeting |
| 9:15-11:15 | Language Arts |
| 11:15-11:45 | Lunch |
| 11:45-12:15 | Recess A Week- Upper Field B Week - Playground |
| 12:15-12:30 | Quiet Time |
| 12:30-1:45 | Math Workshop |
| 1:45-2:30 | Content |
| 2:30-3:30 | Specials |
| 3:30-3:40 | Dismissal |

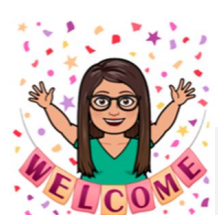


Morning Meeting

Morning meeting starts everyday at 9am.

Morning meeting follows a predictable routine that encourages students to learn more about each other and foster a classroom community.

- Greeting
- Sharing
- Activity
- Morning Message



Digital Resources

These digital programs will:

- Provide opportunities to practice and apply literacy and mathematics skills
- Allow students to work at their own pace and advance to new learning as they are showing mastery
- Support students' independent learning with automatic feedback built in
- Utilized for asynchronous learning to supplement synchronous, live instruction.

Mathematics
ST Math

Language Arts
Lexia Core 5



Grading and Assessments

Grading and Reporting

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks
- Exit Tickets

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Phone Call
- Email
- Progress Update Form
- Talking Points
- COncferences

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.



Quarter 1 Assessments

| Assessment | Grade Levels | Overview | Testing Window |
|---|--------------|--|----------------|
| <u>iReady (Universal Screener)</u> | 1st-6th | Universal screening with the iReady assessment gives teachers information about strengths and needs in students' basic reading and mathematics skills. | 8/29-9/13 |
| <u>SEL Screener</u> | K-6th | The screener provides information regarding students' experiences and how staff can support their needs. K-2 teacher completes survey, 3-6 student completes survey. | 10/17-11/4 |
| <u>Cognitive Abilities Test (CogAt)</u> | 2nd | This test measures students' reasoning abilities in three areas: verbal, quantitative, and nonverbal. | 10/11-10/21 |



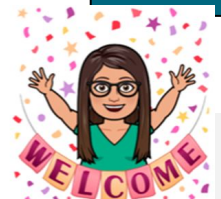
Elementary Progress Report Marks

4 **Consistently demonstrates concepts and skills of standard taught this quarter**

- Frequency of behavior, nearly all the time
- Requires no support when demonstrating understanding
- Demonstrates a thorough understanding of content taught
- Makes no major errors or omissions when demonstrating concepts or processes taught

3 **Usually demonstrates concepts and skills of standard taught this quarter**

- Frequency of behavior, most of the time
- Requires limited support when demonstrating understanding
- Demonstrates a general understanding of content taught
- Makes few major errors or omissions when demonstrating concepts or processes



Elementary Progress Report Marks

2

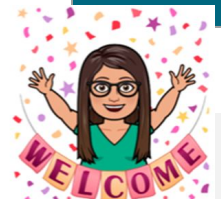
Sometimes demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, some of the time
- Requires moderate support in order to demonstrate understanding of concepts and skills
- Demonstrates a partial understanding of content taught
- Makes some errors or omissions when demonstrating concepts or processes

1

Seldom demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, seldom
- Requires considerable support in order to demonstrate learning of concepts and skills
- Demonstrates limited understanding of concepts, skills, and processes taught
- Makes frequent major errors when demonstrating concepts or processes

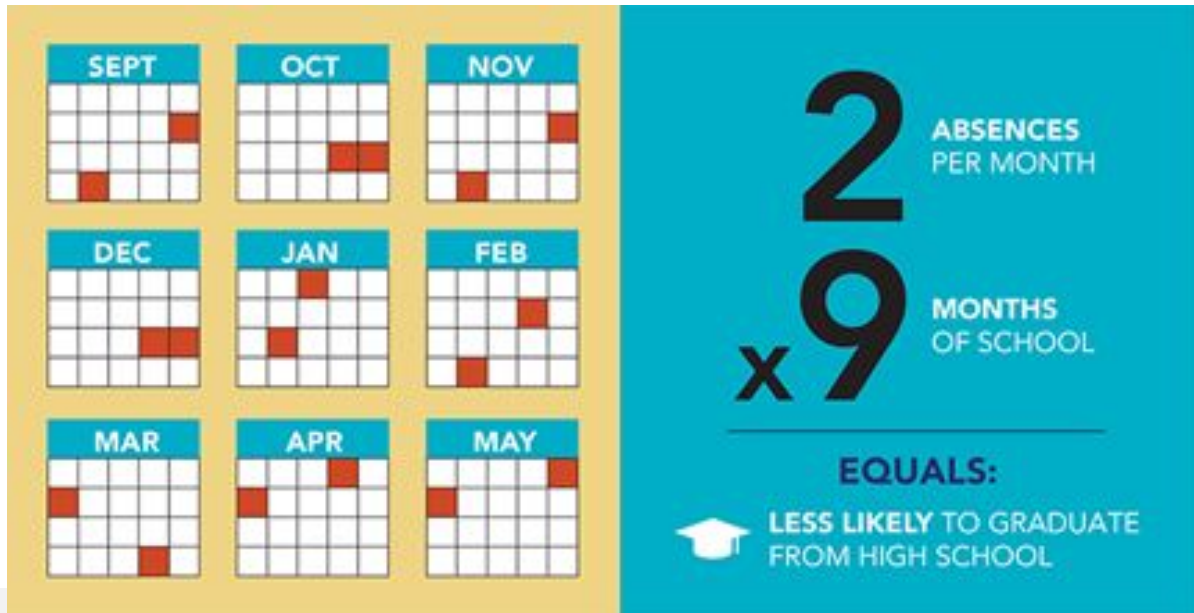


Schoolwide Procedures, Attendance & Communication

Student Attendance

Attendance is taken during morning meeting and monitored throughout the school day, Monday-Friday. The school day begins at 8:50 and ends at 3:35.

Please call the attendance line (703) 206-5331 if your child will be absent, tardy, or leaving early.



Absences **ADD UP**

ELEMENTARY SCHOOL

MISSING

18 DAYS IN A SCHOOL YEAR

or **2** DAYS EVERY MONTH

EQUALS:

- ↓ LOWER TEST SCORES
- ⦿ RETENTION IN LATER GRADES

*used with permission of Attendance Works.



Breakfast and Lunch (and Snack)

Lunch and Breakfast must be purchased this year.

Lunch is at 11:15 for 2nd grade.

Snack time is in the afternoon during instructional time. Please send your child with **one snack that is quick and easy to eat.**

SNACK SUGGESTIONS

Fresh fruit (apple slices, grapes, banana, etc.)

Fresh vegetables (carrots, celery, etc.)

Granola bar

Dry healthy cereal

Cheese stick

Crackers

Pretzels



School Communication

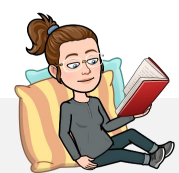


☰ FULL MENU ABOUT ACADEMICS ACTIVITIES RESOURCES CONTACT

FCPS 24-7 Learning SIS 6 Suite Library Lunch Menus MySchoolBucks Employee Resources



We Enjoy Learning at Timber Lane!



Teacher Communication

Talking Points Codes:

Bates: R52ZC7

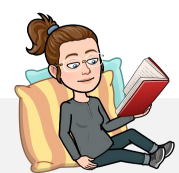
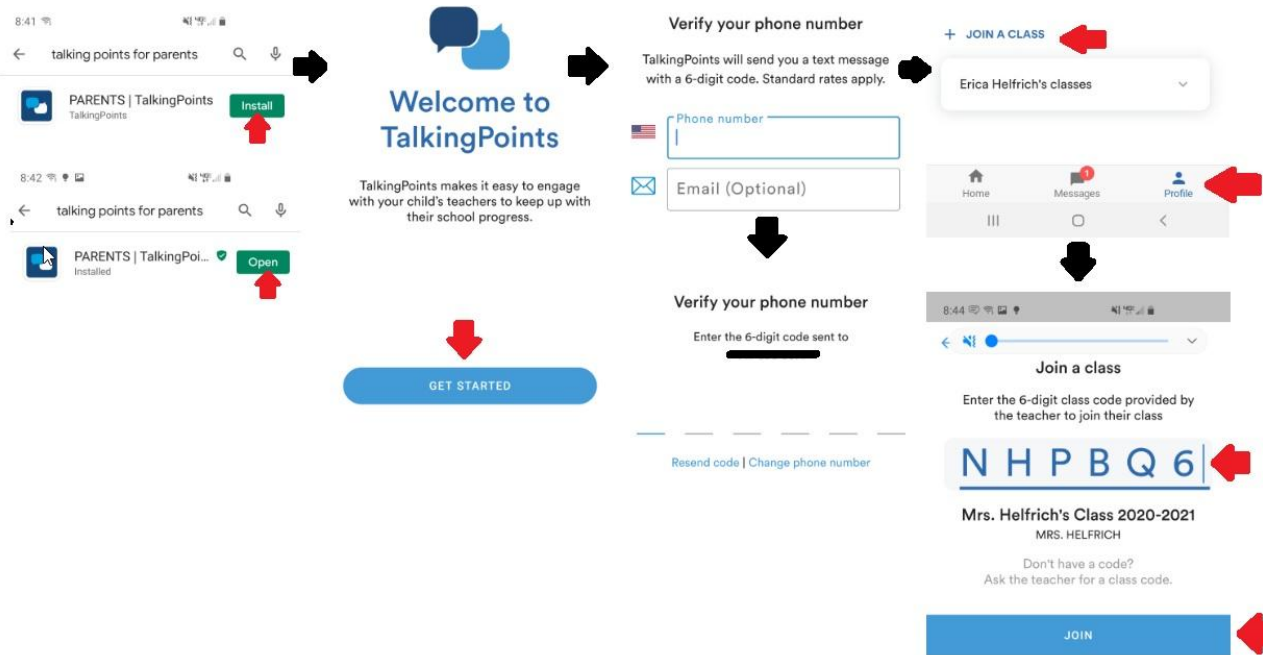
Helfrich: QYW6EN

Orr: 4HQZ4Y

Kirk: 8FR6CY

Monthly Newsletters:

- Posted at the beginning of each month on Timber Lane website



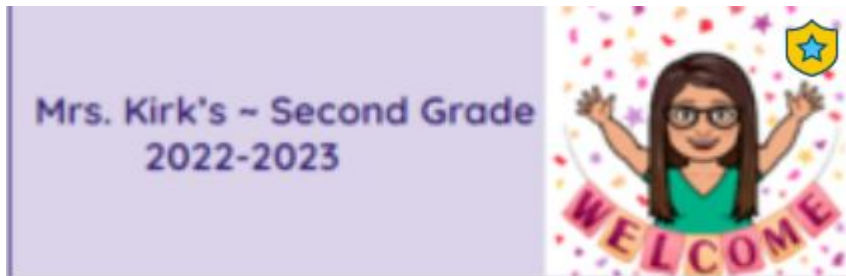
Schoolology Information



Grade 2 Homeroom
Helfrich, E, Grade 2 Homeroom(01)
Timber Lane Elementary School



Grade 2 Homeroom
Bates, R (01)
Timber Lane Elementary School



Grade 2 Homeroom
Kirk, H (01)
Timber Lane Elementary School



Grade 2 Homeroom
Orr, T (01)
Timber Lane Elementary School



Parent/Teacher Conferences

Please be on the lookout for :

- Sign-Up Genius
- Letter Home

Dates:

- Dates and times for Spanish translated conferences will be shared in the near future.
- October 28th (afternoon)
- October 31st



Change In Dismissal

If there is a change in your child's dismissal,

- ✓ **Send a note in with your child or send an email or Talking Points message.**
- ✓ **Let the front office know.**
- ✓ **If your child is going home with another student in the school, a note or phone call from both parents.**



Thank You! Questions?

