

Welcome to Back to School Night!

¡Bienvenidos a la Noche de Regreso a la Escuela!



As you wait, please scan the QR code to complete the digital consent form




Mientras espera, escanee el código QR para completar el formulario de consentimiento digital

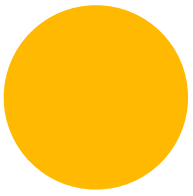
Back to School Night
Welcome to 1st
Grade!

Timber Lane Elementary School





Meet the Team





Ms. Higgins
1st Grade Teacher



Mrs. Lentz
1st Grade Teacher



Mrs. Texeira
1st Grade Teacher



Ms. O'Donnell
1st Grade Teacher



Ms. Bilitier
1st Grade Teacher



Mrs. Grabel
AAP Teacher



Ms. Jawad
SPED Teacher



Mrs. Lanzaro
Math Coach



Mrs. Thompson
Reading /ESOL Coach

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Schedule

8:40	Arrival & Morning Play
9:00 - 9:30	Morning Meeting
9:30 - 10:45	Math
10:45 - 11:15	Lunch
11:15 - 11:45	Recess
11:45 - 1:30	Language Arts (Word Study, Reading and Writing)
1:30 - 2:30	Specials
2:30 - 2:40	Snack
2:40 - 3:15	Read Aloud & Content
3:15 - 3:30	Choice
3:35	Dismissal

Library 

P.E. 

Guidance 

Art 

MUSIC 

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Curriculum

Mathematics

- ★ Counting
- ★ Two-Digit Place Value
- ★ Comparing and Ordering Numbers
- ★ Patterns
- ★ Estimation
- ★ Addition and Subtraction with Numbers through 20
- ★ Equality
- ★ Fraction Number Sense
- ★ Counting Coins
- ★ Two-Dimensional Shapes
- ★ Measuring Length, Weight, and Volume
- ★ Time and Calendar
- ★ Tables and Picture and Object Graphs

Reading

- ★ Character Development
- ★ Nonfiction
- ★ Poetry
- ★ Dramatic Storytelling
- ★ Book Clubs: Deepening Understanding
- ★ Research Skills within Science and Social Studies Content
- ★ Learning About Print

Year at a Glance

Writing

- ★ Developing a Writing Process
- ★ Personal Narratives
- ★ Informational Writing
- ★ Poetry
- ★ Opinion Writing (Persuasion)
- ★ Realistic Fiction
- ★ Research-Writing Cycle

Science

- ★ Scientific Investigation
- ★ Characteristics of Animals and Plants
- ★ Basic Needs of Plants and Animals
- ★ Weather
- ★ Daily and Seasonal Changes
- ★ Motion and Sound
- ★ Natural Resources
- ★ Conservation

Word Study

- ★ Initial and Final Blends
- ★ Inflectional Endings
- ★ Open and Closed Syllables
- ★ Long Vowel Patterns
- ★ Contractions
- ★ Possessives
- ★ R-Controlled Vowels

Social Studies

- ★ Rights and Responsibilities
- ★ Citizenship
- ★ Being a Virginian and Being an American
- ★ State and Local Government
- ★ Making Contributions
- ★ Economics: Goods, Services, Producers, and Consumers
- ★ Geography and Map Skills
- ★ The First Virginians and Influential Virginians

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Advanced Academics

Levels of Services Family Information Night

- ★ **September 28th from 6-7pm**
- ★ Learn all about the services provided within the Advanced Academic Program
- ★ Hear what this looks like specifically at Timber Lane
- ★ *All families/parents* are invited to attend an in-person session



Home Support

Prompts for Math

Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- ★ Is there a tool that can help you?
- ★ What are you trying to do?
- ★ Try another strategy

Prompts for Writing

- ★ Think of the beginning, middle, and end of your story
- ★ Picture it like a movie
- ★ Say the word slowly, what do you hear?

Prompts for Reading

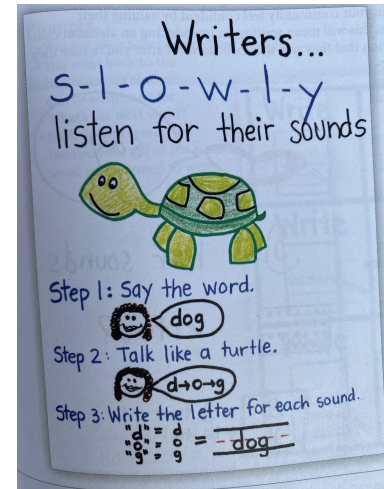
- ★ Point to the words as you read
- ★ What could you try?
- ★ Get a running start
- ★ Does that look like a word you know?
- ★ Try it part by part



Say the first sound

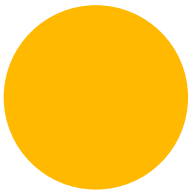
Look at ALL the parts of the word.

play s





Wednesday Folders



Please check your child's Wednesday folder each week when it comes home. Please send it back empty each week, unless it contains any forms to fill out. Everything else is for you to keep at home!

1ST GRADE NEWSLETTER

WEEK OF: August 29 - September 2

WE ARE LEARNING

Math: Forward counting and writing numbers 0-30

Reading: How to buddy read

Writing: Writing and drawing a story; going back to add more words and pictures independently

Word Study: CVC words with short "a" vowel

Content: Student Rights and Responsibilities and Digital Citizenship.

WORDS TO PRACTICE

the
I sit on **the** bench.

REMINDERS & IMPORTANT DATES

Please send your child to school each day with a small snack and water bottle.

Labor Day Break (No School): 9/2 - 9/5
Virtual Back to School Night: 9/8

Our weekly newsletter will share what we're learning about that week, along with any important reminders or dates.



Report Cards



Elementary Progress Report Marks

4	Consistently demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, nearly all the time• Requires no support when demonstrating understanding• Demonstrates a thorough understanding of content taught• Makes no major errors or omissions when demonstrating concepts or processes taught
3	Usually demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, most of the time• Requires limited support when demonstrating understanding• Demonstrates a general understanding of content taught• Makes few major errors or omissions when demonstrating concepts or processes
2	Sometimes demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, some of the time• Requires moderate support in order to demonstrate understanding of concepts and skills• Demonstrates a partial understanding of content taught• Makes some errors or omissions when demonstrating concepts or processes
1	Seldom demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, seldom• Requires considerable support in order to demonstrate learning of concepts and skills• Demonstrates limited understanding of concepts, skills, and processes taught• Makes frequent major errors when demonstrating concepts or processes

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

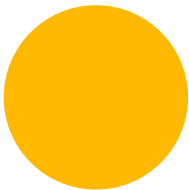
Balanced Assessment Approach

- Observations
- Tests
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

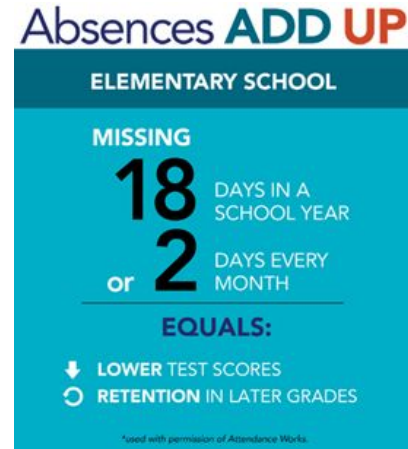
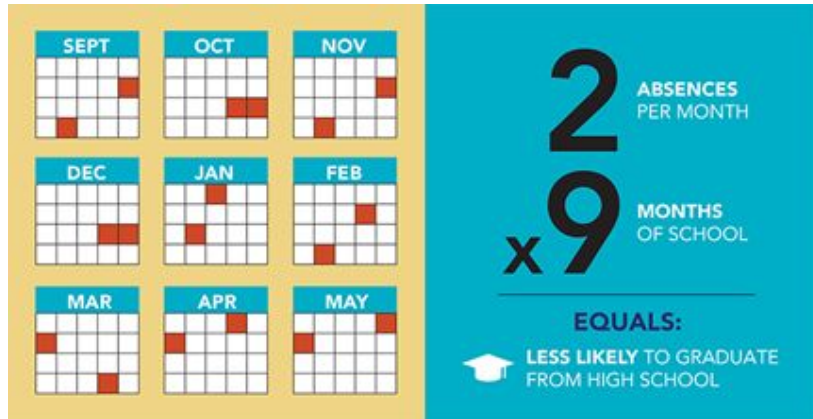
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Attendance



Attendance is taken during morning meeting and monitored throughout the school day, Monday-Friday. The school day begins at 8:50 and ends at 3:35.

Please call the attendance line (703) 206-5331 if your child will be absent.



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Tidbits

Snacks

- ★ Some examples of preferred **small** snack choices:
 - **Fresh fruit**
 - **Fresh vegetables**
 - **Granola bar**
 - **Cheese stick**
 - **Crackers**
 - **Pretzels**
 - **Yogurt in a tube**
 - **Goldfish**

Birthdays

- ★ If your child is bringing birthday party invites to school, please ensure there is an invite for each child in the class
- ★ Please feel free to send in a store-bought, individual serving size treat to celebrate your child's birthday!

Clothes

- ★ Please send your child to school with an extra pair of clothes to keep in their backpack (shirt, pants, underwear)
- ★ Send your child to school with a water bottle each day

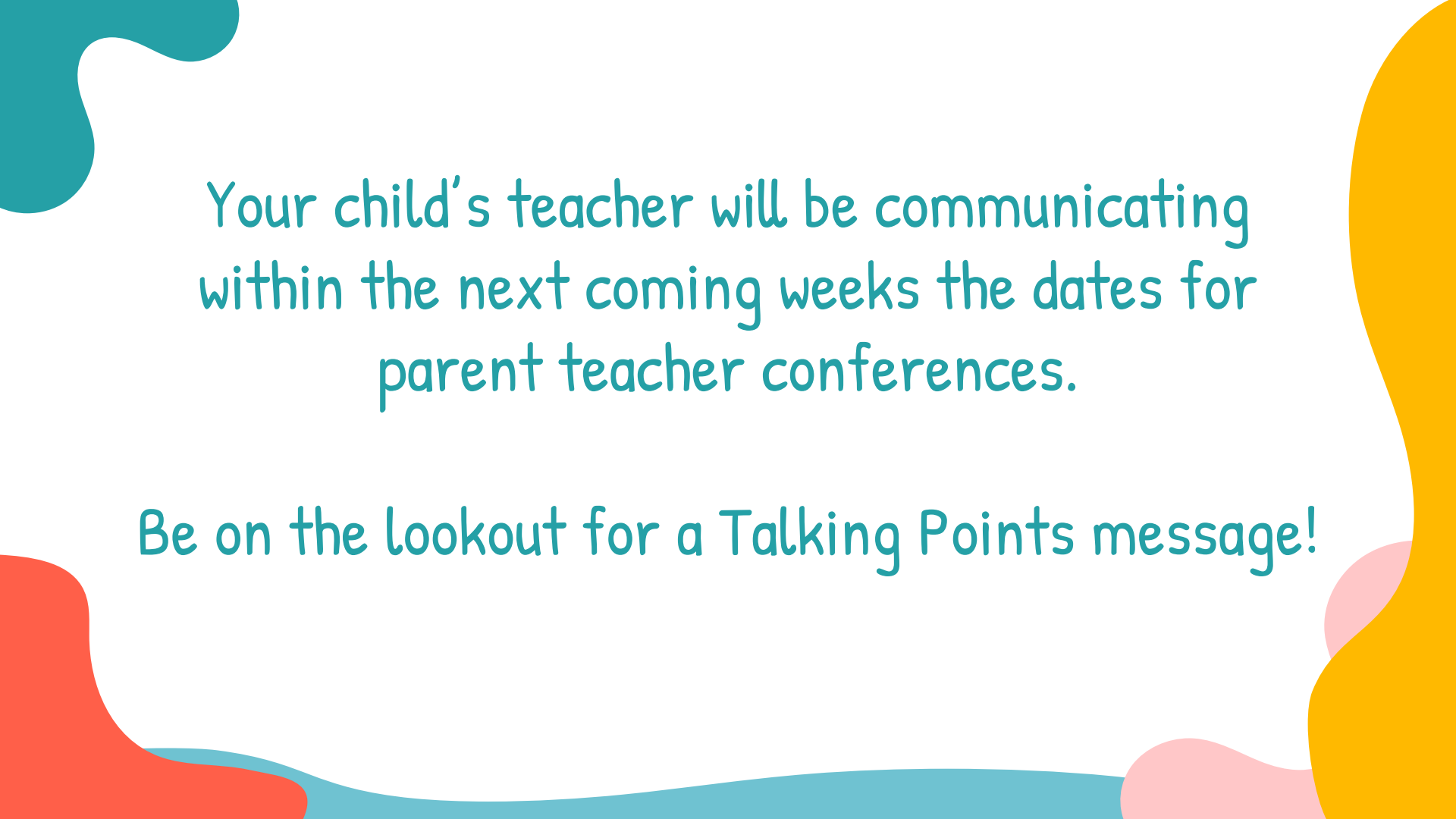
Toys

- ★ Please remind your child to leave their toys at home, so that we may focus on learning together at school



Parent Teacher Conferences





Your child's teacher will be communicating within the next coming weeks the dates for parent teacher conferences.

Be on the lookout for a Talking Points message!

Thank You!

We are looking forward to a great year with our students. Thank you in advance for your support!

