



**Welcome to
3rd Grade!**

2023-2024

**¡Bienvenido
al 3rd grado!**

+

Meet the Team! ¡Conoce al equipo!

+



Ms. Jackson



Ms. Condro



Ms. Ihsan



Ms. Hardy

+

Meet the Team! ¡Conoce al equipo!



Mrs. Tyskowski

*English for Speakers of
Other Languages | Inglés
para Hablantes de Otros*

+
Idiomas



Ms. McGuire

*Special Education |
Educación Especial*



Ms. Yenouskas

*Special Education |
Educación Especial*



Mrs. Grabel

*Advanced Academics |
Académicos
Avanzados*



Timber Lane Vision

Visión de Timber Lane



By providing an inclusive learning environment, that embraces the contributions of each child, we will create a community of empowered life long learners and critical thinkers.

Al proporcionar un entorno de aprendizaje inclusivo, que abarque las contribuciones de cada niño, crearemos una comunidad de estudiantes de por vida empoderados y pensadores críticos.



+ Our Beliefs | Nuestras Creencias

- Supportive partnerships with families and the community
- All students are capable of meeting high expectations
- Guarantee access to meaningful and rigorous learning experiences for all
 - Foster a love of learning and an awareness of self/others
 - Guarantee access to a safe and welcoming community that values relationships and students' strengths/identities
- Provide responsive instruction to meet students where they are both socially-emotionally and academically

- Alianzas de apoyo con las familias y la comunidad
- Todos los estudiantes son capaces de cumplir con altas expectativas
- Garantice el acceso a experiencias de aprendizaje significativas y rigurosas para todos
- Fomentar el amor por el aprendizaje y la conciencia de uno mismo y de los demás
 - Garantice el acceso a una comunidad segura y acogedora que valore las relaciones y las fortalezas e identidades de los estudiantes
- Brinde una instrucción receptiva para conocer a los estudiantes donde se encuentran tanto social, emocional como académicamente



R.O.A.R.

Be **R**espectful

Own your actions

Advocate for yourself and others

Be **R**esponsible

WE ARE COMMUNICATORS:



I speak so others can understand me.

I write to share my ideas.



Communicator



Collaborator



Ethical and Global Citizen



Creative and Critical Thinker



Goal-Directed and Resilient Individual

Portrait of a Graduate

We will focus on becoming good communicators this year.



Family Information for Advanced Academics

All families are invited to attend the following information sessions:

Introduction to AAP & the Continuum of Services Information Night

- September 27th at 6pm in the cafeteria

Understanding the Full-Time AAP Screening Process Information Night

- October 4th at 6pm in the cafeteria

Reach out to AART, Alyssa Grabel at anrabel@fcps.edu with any questions.



Student Expectations

Expectativas del Estudiante



Student Attendance

Attendance is taken each day during morning meeting. School begins at 8:50 and ends at 3:35. Learning begins right away, so it is important to arrive on time!

Please call the attendance line at (703) 206-5331 each day your child will be absent, tardy, or leaving early.

Every hour counts! If your student has an appointment for part of the day, we will work with you to arrange for a late arrival or early dismissal. **Please plan to send your student to school for any part of the day they can attend.**



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Attend Today, Achieve Tomorrow



#schooleveryday



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Asista Hoy, Tenga Éxito Mañana



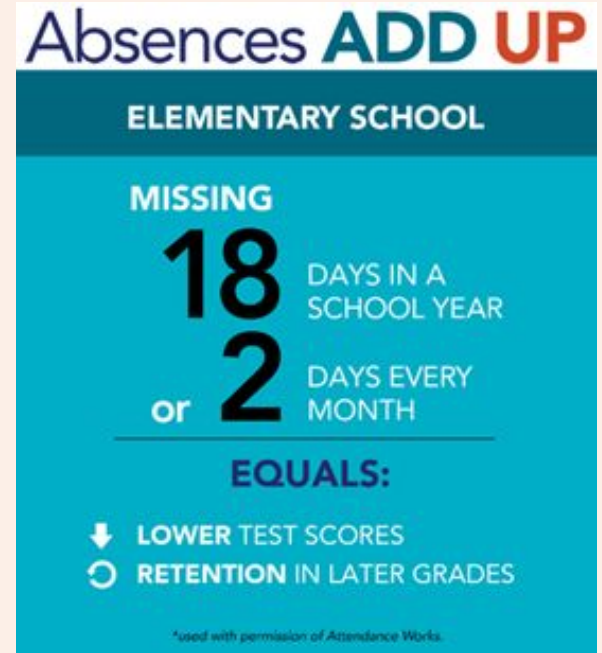
#schooleveryday

#SchoolEveryDay

This year Timber Lane has a goal to decrease absences for any reason. Absences impact:

- Learning
- Sense of belonging
- Achievement

Last year, about 16% of our TLES students missed 18 days or more.



There are many reasons daily attendance may be a challenge and we are here to help! Please reach out to us if you are experiencing difficulties getting your child to school. We will work with you to help move us towards our goal of **#SchoolEveryDay!**

When Students Are Sick

Protocols have been updated since the height of the pandemic. Students with a light cough, runny nose, or stomach ache **should** come to school. Students will no longer be sent home for these symptoms alone.



Send to school:

- Light cough, sneezing, runny nose
- Mild stomach ache
- Was sick, but now fever-free for 24 hours



Keep at Home:

- Fever
- Vomiting or diarrhea
- Severe illness

Classwork

Students will work independently and collaboratively. This work includes Project Based Learning, where students can show their understanding through many different ways.

Homework

No homework is given in third grade.

We encourage you to talk to your children about school and ask them questions about what they are learning. The monthly newsletter can help guide your questions.

Technology



ST Math



Lexia®



Logistics

Logística



Our Daily Schedule

Nuestro Horario Diario



8:40-8:50	Arrival Llegada
8:50-9:00	Morning Meeting Reunión Matutina
9:00-10:00	Specials Especiales
10:00-10:30	Writing Escritura
10:30-11:45	Reading Lectura
11:45-12:15	Lunch Almuerzo
12:15-1:45	Math Matemáticas
1:45-2:15	Recess Receso
2:15-3:10	Content Contenido
3:10-3:30	Word Study Estudio de Palabras
3:30-3:50	Dismissal Despido

Specials Schedule	3A Hardy	3B Condro	3C Ihsan	3D Jackson
Monday lunes	Art (Shabman)	Music (Thomas)	A: Guidance B: Library	A: Library B: Guidance
Tuesday martes	A: Library B: Guidance	Art (Baumgartner)	Music (Marsh)	Music (Thomas)
Wednesday miércoles	PE (Reiger)	A: Library B: Guidance	Art (Shabman)	PE (Germain)
Thursday jueves	Music (Thomas)	PE (Reiger)	PE (Germain)	Art (Baumgartner)
Friday viernes	PE and Guidance	Guidance and PE	Guidance and PE	PE and Guidance

Assessments for the Fall | Evaluaciones para el otoño

Fall | Otoño

iReady Reading and Math (all students)

iReady Lectura y Matemáticas (todos los estudiantes)

Virginia Growth Assessment, VGA - Reading and Math (all students)

Evaluación del crecimiento de Virginia, VGA - Lectura y Matemáticas (todos los estudiantes)

Social-Emotional Learning Screener (all students)

Evaluador de aprendizaje socioemocional (todos los estudiantes)

Assessments at a Glance | Las Evaluaciones de un vistazo

Winter Invierno	Spring Primavera
<p>iReady Reading and Math (dependent on Fall scores) <i>iReady Lectura y Matemáticas (depende de las puntuaciones de otoño)</i></p>	<p>iReady Reading and Math (all students) <i>iReady Lectura y Matemáticas (todos los estudiantes)</i></p>
<p>Virginia Growth Assessment, VGA - Reading and Math (all students) <i>Evaluación del crecimiento de Virginia, VGA - Lectura y Matemáticas (todos los estudiantes)</i></p>	<p>Virginia Growth Assessment, VGA - Reading and Math (all students) <i>Evaluación del crecimiento de Virginia, VGA - Lectura y Matemáticas (todos los estudiantes)</i></p>
<p>X</p>	<p>Social-Emotional Learning Screener (all students) <i>Evaluador de aprendizaje socioemocional (todos los estudiantes)</i></p>
<p>X</p>	<p>Standards of Learning, SOL - Reading and Math (all students) <i>Estándares de aprendizaje, SOL - Lectura y Matemáticas (todos los estudiantes)</i></p>
<p>X</p>	<p>Portrait of a Graduate, POG (all students) <i>Retrato de un graduado, POG (todos los estudiantes)</i></p>

Grading | Calificación

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Phone Call
- Email
- Progress Update Form
- Office Hours
- *1st Quarter Conferences*

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Conferences can be virtually or in-person based on your preference.

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.



Elementary Progress Report Marks



Marcas del informe de progreso de Elemental

4	Consistently demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, nearly all the time• Requires no support when demonstrating understanding• Demonstrates a thorough understanding of content taught• Makes no major errors or omissions when demonstrating concepts or processes taught
3	Usually demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, most of the time• Requires limited support when demonstrating understanding• Demonstrates a general understanding of content taught• Makes few major errors or omissions when demonstrating concepts or processes
2	Sometimes demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, some of the time• Requires moderate support in order to demonstrate understanding of concepts and skills• Demonstrates a partial understanding of content taught• Makes some errors or omissions when demonstrating concepts or processes
1	Seldom demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, seldom• Requires considerable support in order to demonstrate learning of concepts and skills• Demonstrates limited understanding of concepts, skills, and processes taught• Makes frequent major errors when demonstrating concepts or processes

Breakfast, Lunch, and Snack

Desayuno, Almuerzo, y Merienda

Breakfast | Desayuno

Breakfast must be purchased in the cafeteria upon arrival. Students will put in their lunch number before proceeding to class. If the bell has not yet rung, students will eat in the cafeteria.

El desayuno debe comprarse en la cafetería. A su llegada, los estudiantes pondrán su número de teléfono para comer antes de ir a clase. Si la compañía aún no ha sonado, los estudiantes comerán en la cafetería.

Lunch | Almuerzo

Lunch is eaten at assigned tables by class in the cafeteria. Please reach out to your child's teacher in advance if you would like to join your child for lunch. Our lunch is from 11:45-12:15.

El almuerzo se come en las mesas asignadas por clase en la cafetería. Comuníquese con el maestro de su hijo con anticipación si desea acompañarlo a almorzar. Nuestro almuerzo es de 11:45-12:15.



Snack | Merienda

Please pack your child a snack every day. Students will be eating snack during our content block. Candy/sweets can be eaten at lunch, but not during snack time. Teachers have a limited supply of snacks.

Empaque a su hijo un refrigerio todos los días. Los estudiantes comerán bocadillos durante nuestro bloque de contenido. Se pueden comer caramelos o dulces a la hora del almuerzo, pero no a la hora de la merienda. Los maestros tienen un suministro limitado de refrigerios.




Communication with Teachers

Comunicación con los profesores

If you have any questions, comments, or concerns, please reach out to your child's teacher. Talking Points is most commonly used for communication with families. Parents/guardians may also reach out to teachers via email. Teachers may also reach out via phone call to families.

Si tiene alguna pregunta, comentario, o inquietud, comuníquese con el maestro de su hijo. Talking Points se utilizan más comúnmente para comunicarse con las familias. Los padres/tutores también pueden comunicarse con los maestros por correo electrónico. El maestro también puede comunicarse con las familias mediante una llamada telefónica.



Parent/Teacher Conferences

Conferencias de Padres y Maestros

Parent/teacher conferences sign-ups will begin shortly. Each teacher will send out a Sign-Up Genius for families to choose a time and meeting style that works best for them via Talking Points. Translators will always be available. **Conferences this year will be on November 6th and November 7th.**

Las inscripciones para las conferencias de padres y maestros comenzarán en breve. A través de Talking Points, cada profesor enviará a las familias Sign-Up Genius para que las familias elijan la hora y el estilo de reunión que mejor se adapten a sus necesidades. Los traductores siempre estarán disponibles. **Las conferencias de este año se celebrarán el 6 y el 7 de noviembre.**



Room Parents | Padres de habitación

We are all in need of room parents for all four third grade teachers! Please contact your child's teacher via email or Talking Points if you're interested in supporting this need.

Resitamos padres de habitación para los cuatro maestros de tercer grado. Comuníquese con el maestro de su hijo por correo electrónico o con Talking Points si está interesado en apoyar esta necesidad.

PTA



Timber Lane Parent-Teacher Association (PTA) is an incredible group of volunteers dedicated to meeting the needs of Timber Lane teachers, staff, and students. For more information, please

president@timberlanepa.com.

**Next Meeting:
October 4th at 6:00pm**

Asociación de Padres y Maestros de Timber Lane es un increíble grupo de voluntarios dedicados a satisfacer las necesidades de los maestros, el personal y los estudiantes de Timber Lane. Para obtener

información, pongase en contacto con president@timberlanepa.com.

**Proxima Reunion:
4 de octubre a las 6:00pm**



Questions?

¿Preguntas?