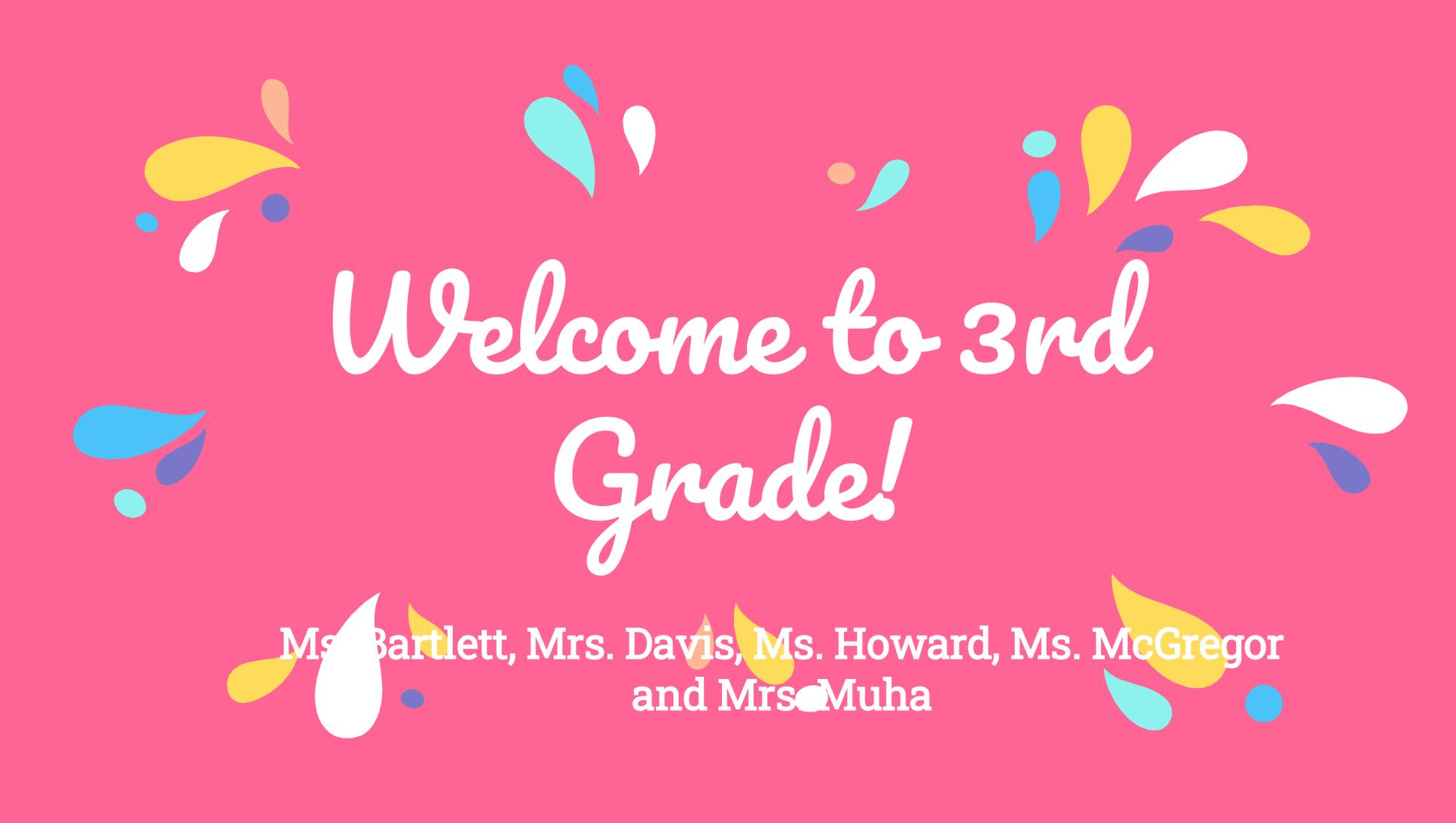


Back To School Night

Be sure to click each hyperlink to find the videos.

Grade Level Back to School Night Live Presentations			
Pre-School, Pre-K	6:00	6:45 (Spanish)	
Kindergarten	6:00 (Spanish)	6:45	7:30
First Grade	6:00 (Spanish)	6:45	7:30
Second Grade	6:00	6:45	7:30 (Spanish)
Third Grade	6:00	6:45	7:30 (Spanish)
4th Grade	6:00 (Spanish)	6:45	7:30
5th Grade	6:00	6:45 (Spanish)	7:30
6th Grade	6:00	6:45 (Spanish)	7:30



Welcome to 3rd Grade!

Ms. Bartlett, Mrs. Davis, Ms. Howard, Ms. McGregor
and Mrs. Muha



Ms. Bartlett



- This is my first year at Timber Lane!
- I'm from Fairfield, CT
- I went to Union College for undergrad and got my masters at Sacred Heart University in CT
- I LOVE this fall weather!



Mrs. Davis

- 18th year teaching
- 15th year at Timber Lane
- I am a proud parent of a Timber Lane 4th grader
- I love the water!
- I graduated from The University of Virginia





Ms. Howard

This is my first year teaching at Timber Lane Elementary.

I graduated from Penn State University in May 2020.

I love to workout and cook food in my free time!





Ms. McGregor

This is my first year at Timber Lane Elementary.

I am from Northern New Jersey!

I graduated from Penn State this past spring.

I love to hike, dance and read!





Ms. Muha



This is my 8th year of teaching and my 5th year at Timber Lane.

I love to read, exercise and play with my 10 month old son!



I am a graduate of Falls Church High School!





Expectations



Students

- ★ Get a good night sleep
- ★ Come to school on time
- ★ Come ready to learn
- ★ Read every night
- ★ May bring a snack
- ★ Be kind and understanding



Parents

- ★ Help your student when possible
- ★ Ask your student about their reading
- ★ Be kind and understanding





Breakout Rooms = Small Groups



We use different rooms throughout our day.

- Meeting with students 1:1
- Students working quietly in the “Quiet Room”
- Students working in partners on a game or assignment
- Students meeting to discuss in groups of 4 to 5

Breakout Rooms = Small Groups

Student Links

Main Room - use the link in the banner of the "Davis" google classroom



Clever - Bookmark

Quiet Room



Mrs. Remus



Mrs. Davis



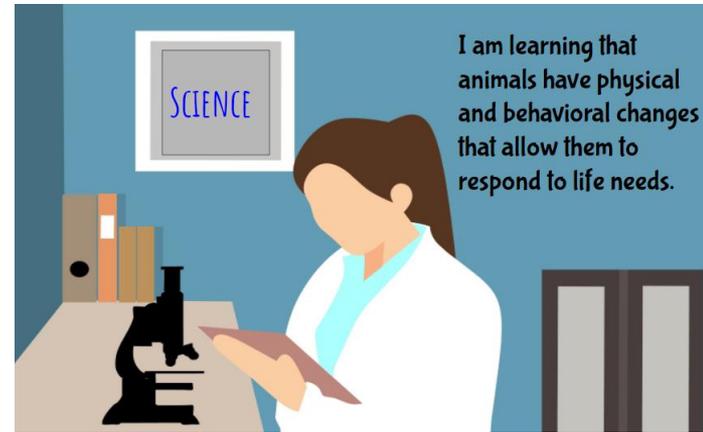
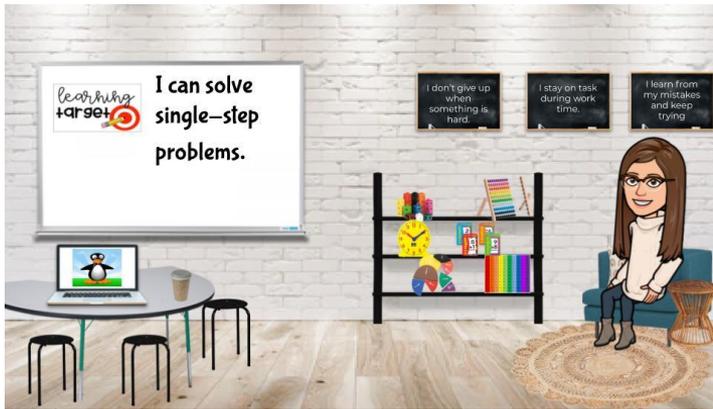
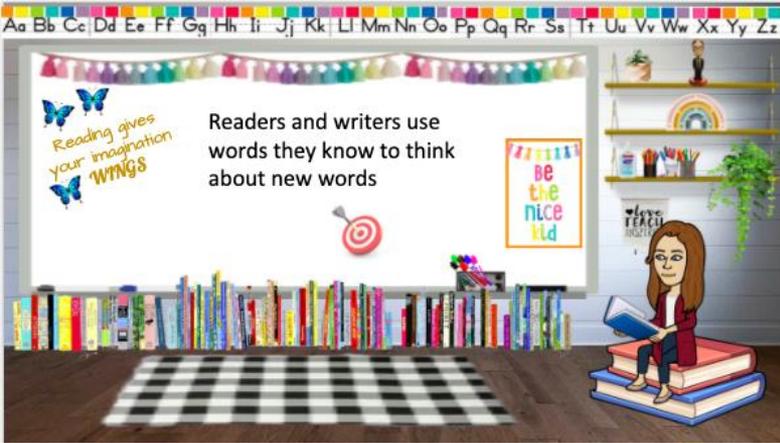
Ms. O



Choice Board Link

Breakout Rooms Link

A look inside our Classrooms





How to help your student (and their teacher)



- ★ Ask about their day
 - ★ Ask about their reading
 - ★ Ask to learn a Math Game
 - ★ Sign up for Talking Points to receive classroom updates
 - ★ Read with your student when possible
 - ★ Consider becoming a Room Parent
- 
- 



Digital Citizenship

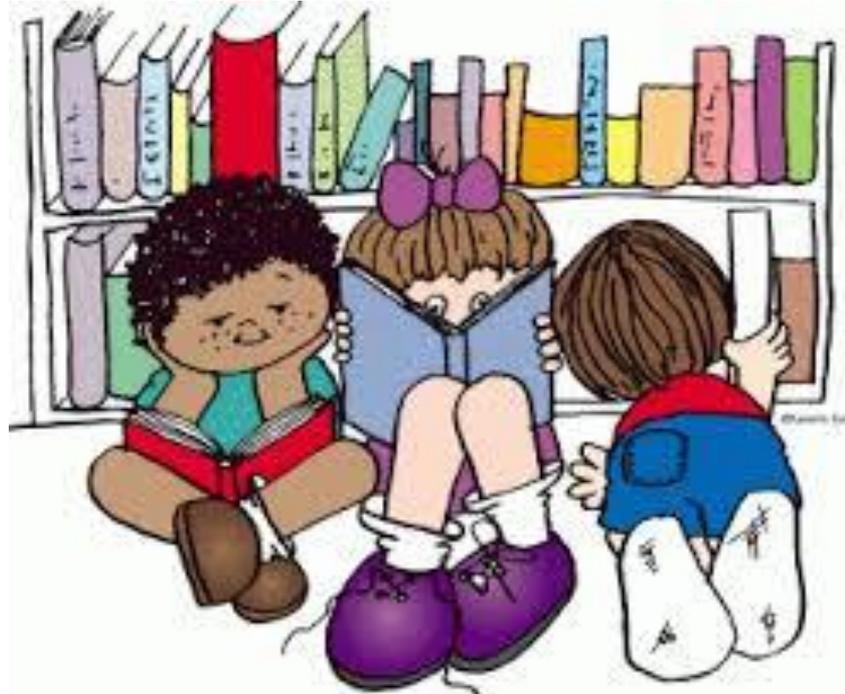


- Everyone who uses the internet is a Digital Citizen
 - In Third Grade this means
 - Following FCPS rules when using the computers
 - Following Teacher's Directions and completing activities as instructed
 - Being a Friend Online
 - Using and respecting technology equipment correctly
 - Using just right websites
- 
- 

What will I learn in third grade?

★ Reading & Writing

- Reading Fluency and Comprehension
- Genre Focus on...
 - Traditional Tales
 - Fairy Tales, Folktales, Tales, Fables, etc.
 - Biographies



What will I learn in third grade?

Math

- Multiplication & Division
 - Up to 2 digit by 1 digit
- Addition & Subtraction
 - Up to 4 digit
- Fractions
 - Adding and Subtracting
 - Like Denominators
- Geometry
 - Shapes
 - Up to 10 Sides
 - Lines, Segments, Rays, Points and Angles
- And more!



What will I learn in third grade?

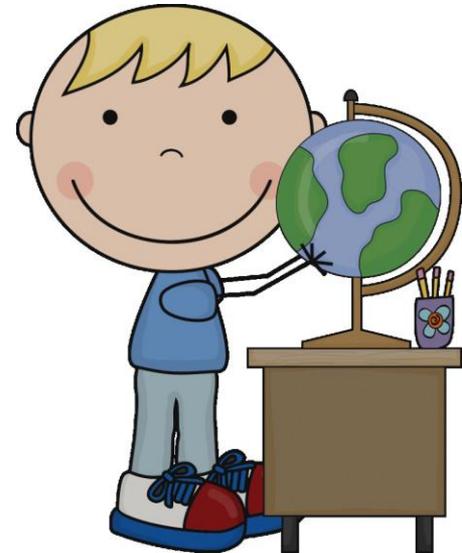
★ Science

- Ecosystems and Adaptations
- Earth's Cycles
- Soil
- Simple Machines



★ Social Studies

- Government
- Geography
- Ancient Civilizations
 - Egypt, China, Greece, Rome and Mali





Google Classroom



Mrs. Muha's 3rd Grade Class

Stream

Classwork

People



Assignments can be found on google classroom. Students access these assignments by going to the classwork tab and scrolling to the subject they are looking for.



Math



Pixel Art

No due date



Rounding Exit Ticket

Due Sep 22, 11:59 PM

Monday Choice Board



Choice Board Sept. 21

Due Sep 21, 11:59 PM



Reading Survey

Due Sep 22, 11:59 PM



Monday, Sept. 14 Choice Board

Due Sep 14, 3:30 PM

Reading Log



How will the learning time be structured?

Reading & Writing Workshop

- Whole group Focus Lesson (10-15 m.)
- Differentiated small group instruction (*minutes vary*)
- Book Clubs or Partner Reading using breakout rooms
- Independent Reading & Writing
- Whole Group Reflection

Math Workshop

- Whole group Number Sense Routine (5-10m)
- Whole group Focus Lesson (10 m.)
- Differentiated small group instruction (*minutes vary*)
 - Collaborative tasks/ using breakout rooms
 - Independent Practice
- Whole Group Reflection

Science/ Social Studies

- Content may be integrated within Math and Language Arts
- Whole Group- Discussion-based, model investigations, a focus on creative and critical thinking
- Working collaboratively in breakout rooms (Project-based learning)

Digital Resources

These digital programs will:

- Provide opportunities to practice and apply literacy and mathematics skills
- Allow students to work at their own pace and advance to new learning as they are showing mastery
- Support students' independent learning with automatic feedback built in
- Utilized for asynchronous learning to supplement synchronous, live instruction.

Mathematics:
ST Math



Language Arts:
Imagine Learning



GRADE 3 MONDAY SCHEDULE

Time	Subject
8:45-9:00	Login
9:00-9:15	Morning Meeting
9:15-3:30 (Students should work for 3 hours)	Choice Board

Mondays will also include teacher led small groups. Teachers will let students and parents know when these groups occur and which students need to attend.

Monday will also be used for assessment when applicable.



Monday Choice Board



"Must Do" Activities

Complete **ALL** Must Do Activities (boxes are purple)

Check in with Ms. Bartlett

[Click here](#) to find a form with questions from me to you! :)

ST Math

Work on ST Math for 30 minutes.



Read!

Read your books at home or on MyOn for at least 20 minutes



Independent Reading Reflection

Share one thing about your reading [here](#).

"Can Do" Activities

*choose at least 3 activities to do

Read Aloud

Listen to one story read by a Disney Actor!



Journal Ideas

Choose a topic to write about for 10 minutes or until you have filled a page! [Click here for topics!](#) Remember to write the date at the top September 14, 2020

National Geographic Quizzes

[Click here](#) for some fun quizzes!



Get up and move!



You must create a family account to play!

Listen to a Read Aloud

Click on the picture to visit Storyline Online:



Directed Drawings

Go to [Art for Kids Hub](#) on Youtube and search for something to draw.



"Must Do" activities are expected to be done by students while they are working independently.



"Can Do" or "May Do" activities are optional for students after they have completed the "Must Do" assignments.



OUR DAILY SCHEDULE GRADE 3



At the computer



Away from computer

Time	Subject
8:45-9:00	Login
9:00-9:15	Morning Meeting
9:15-9:45	Specials
9:45-10:15	Family Time
10:15-11:15	Math
11:15-11:45	Content
11:45-12:15	Screen Time Break
12:15-12:45	Lunch
12:45-1:45 <i>12:45-1:15</i> <i>1:15-1:45</i>	Tiger Time <i>Tiger Time Block 1</i> <i>Tiger Time Block 2</i>
1:45-2:00	Screen Time Break
2:00-3:15	Language Arts
3:15-3:30	Closing Circle

Morning Meeting and Closing Circle

Morning Meeting is an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. Each morning, students and teachers gather together in a circle for twenty to thirty minutes and interact with one another during four purposeful components:

1. **Greeting:** Students and teachers greet one other by name.
2. **Sharing:** Students share information about important events in their lives. Listeners often offer empathetic comments or ask clarifying questions.
3. **Group Activity:** Everyone participates in a brief, lively activity that fosters group cohesion and helps students practice social and academic skills (for example, reciting a poem, dancing, singing, or playing a game).
4. **Morning Message:** Students read and interact with a short message written by their teacher. The message is crafted to help students focus on the work they'll do in school that day.

Closing circle is a way to end the school day in a positive and peaceful way. Students and Teachers gather for 5-10 minutes to do a brief activity or two and then prepare for dismissal.

Students might:

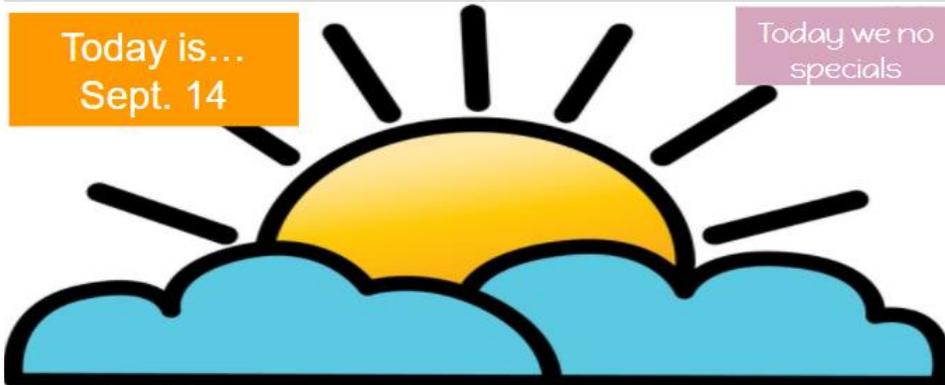
- Sing a song
- Think about an accomplishment from the day
- Set a personal goal for the next day
- Play a game
- Send a friendly goodbye around the circle

Morning Meeting and Closing Circle



Today is...
Sept. 14

Today we no
specials



MONDAY

MRS. REMUS	ANDREW	DECLAN	NICK	JOVANNY	BELLA	LAUREN	FREIDY
Ms. O	MORNING MEETING - GREETING/ACTIVITY ON THE NEXT PAGE						MILES
							REID
							HANNAH
							MALYIAH
NAYELI							
KARA							
PORTER	HELENA	KAYLA	SABRINA	JIMMY	LILLIAN	NOAH	MRS. DAVIS

Activity

When it is your turn, introduce yourself using an adjective that starts with the same letter as your name!





Third Grade Communication



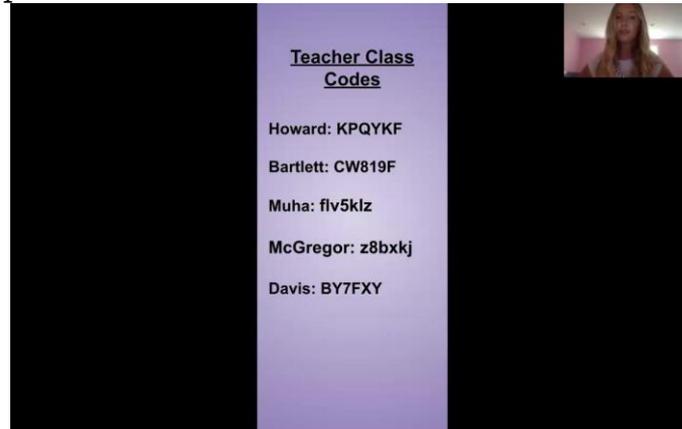
What is *Talking Points*?

- Talking points is an application used to communicate and translate (if needed) between parents and teachers.

Why use talking points?

- Talking points allows teachers to effectively communicate progress, questions, or updates with families more conveniently than email.

How to use talking points?



Grading and Reporting

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Phone Call
- Email
- Progress Update Form
- Office Hours

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

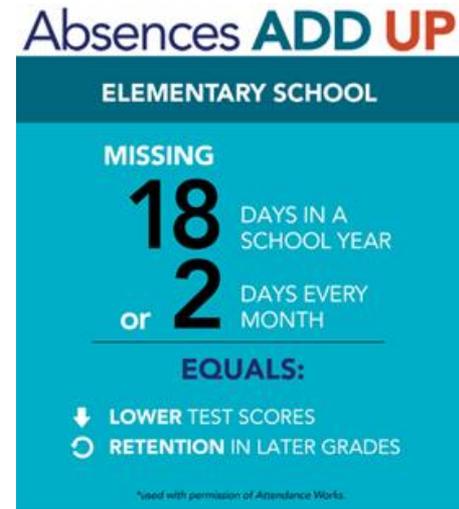


Interims

- sent home 1 time each quarter
- sent approx. 4-5 weeks into the quarter
- the purpose of an interim is to let families know how their student is doing academically and in citizenship prior to progress reports

Student Attendance

Attendance is taken during morning meeting and monitored throughout the school day, Monday-Friday. Please have your student log in EVERYDAY at 8:45.



Please call the attendance line (703) 206-5331 if your child will be unable to participate in synchronous learning.





Meet our Support Teachers



ESOL Teachers: Mrs. Grewal

SPEd Teachers: Mrs. Remus & Miss O

AAP Teacher: Mrs. Langford

Reading Specialists: Mrs. Norman & Mrs.
Sauer

Math Specialists: Mrs. Truba & Ms. Jones



Grab n' Go Breakfast and Lunch

Did you pick up your grab and go meal today? FCPS is providing grab and go breakfast and lunch to ALL students Monday through Friday. And you don't have to pay for it!

Stop Arrival	Stop Departure	Stop Location	Schools Serving
6:25 AM	6:35 AM	Parkwood Ct & Allen St	Falls Church HS, Jackson MS, Westlawn ES
6:40 AM	6:50 AM	Westlawn ES	Falls Church HS, Jackson MS, Westlawn ES
7:05 AM	7:15 AM	Graham Road Community Center	Falls Church HS, Jackson MS, Graham Road ES
7:25 AM	7:35 AM	Timberlane ES	Falls Church HS, Jackson MS, Timberlane ES
7:40 AM	7:50 AM	Hollywood Rd & Broadway Dr	Falls Church HS, Jackson MS, Timberlane ES



30

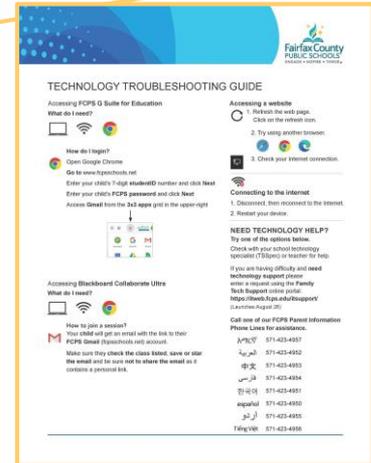
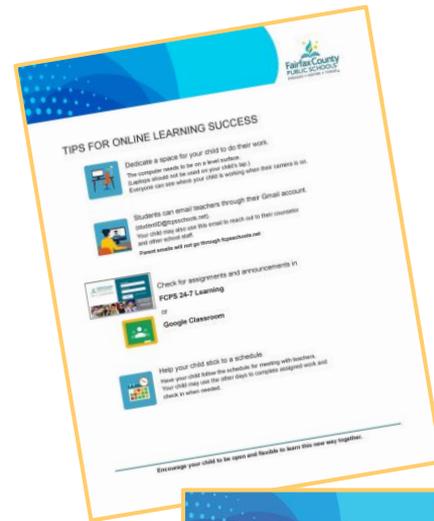
Family Resources and Supports

Communication Supports for Families

- ❖ United Language interpretation service
- ❖ Talking Points website/App
- ❖ Parent Information Phone Lines in eight languages

Technology Supports for Families

- ❖ Technology Help Desk for Families
 - 1-833-921-3277 (7am-11pm, 7 days a week)
- ❖ Parent & Student IT Support Portal
- ❖ Technology Tips for Families
- ❖ Videos & Tips Sheets
 - BBCU/Google Meet
 - Google Classroom
 - SIS/Parent Vue



Timber Lane Tech Support

Monday-Friday	8:45-9:45	Margarita Baptiste (703) 206-5308
	2:15-3:45	Main Office (703) 206-5300
Tuesday	9:15-9:30	Google Meet
Wednesday	10:45-11:15	
	11:45-12:15	
	12:45-2:15	
Thursday	9:15-9:30	Google Meet
Friday	11:45-12:15	
	12:45-1:15	



Thank you!!