



# Welcome to 4th Grade!

2023-2024

# Meet the Team!



MS. NEY



MRS. DAVIS



MS. HANSROTE

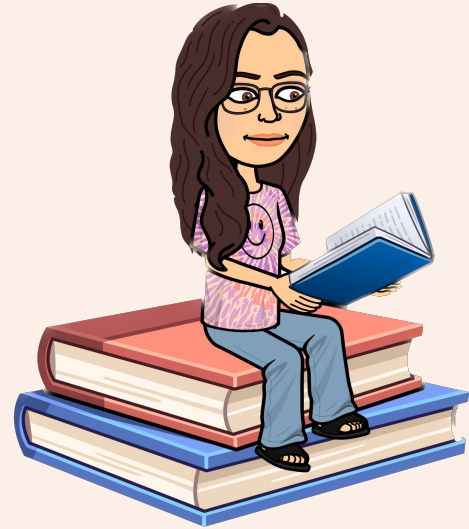


# Meet the Team!

hi



MS. VILLALOBOS  
ESOL



MS. ZERVOULIAS  
SPECIAL  
EDUCATION

# Timber Lane Vision



BY PROVIDING AN  
INCLUSIVE LEARNING  
ENVIRONMENT, THAT  
EMBRACES THE  
CONTRIBUTIONS OF EACH  
CHILD, WE WILL CREATE A  
COMMUNITY OF  
EMPOWERED LIFE LONG  
LEARNERS AND CRITICAL  
THINKERS.





# ROAR



RESPECT

OWN YOUR ACTIONS

ADVOCATE

RESPONSIBLE



# Student Expectations



# Student Attendance

Attendance is taken each day during morning meeting. School begins at 8:50 and ends at 3:35. Learning begins right away, so it is important to arrive on time!

Please call the attendance line (703) 206-5331 **each day** your child will be absent, tardy, or leaving early.

Every hour counts! If your student has an appointment for part of the day, we will work with you to arrange for a late arrival or early dismissal. **Please plan to send your student to school for any part of the day they can**

a



©Attendance Works

**Attend Today, Achieve Tomorrow**



#schooleveryday



©Attendance Works

**Asista Hoy, Tenga Éxito Mañana**



#schooleveryday

# #Schooleveryday

This year Timber Lane has a goal to decrease absences for any reason. Absences impact:

- Learning
- Sense of belonging
- Achievement

Last year, about 16% of our TLES students missed 18 days or more.

There are many reasons daily attendance may be a challenge and we are here to help! Please reach out to us if you are experiencing difficulties getting your child to school. We will work with you to help move us towards our goal of **#Schooleveryday!**

## Absences **ADD UP**

ELEMENTARY SCHOOL

MISSING

**18** DAYS IN A  
SCHOOL YEAR

or **2** DAYS EVERY  
MONTH

**EQUALS:**

- ↓ LOWER TEST SCORES
- RETENTION IN LATER GRADES

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# When Students Are Sick

Protocols have been updated since the height of the pandemic. Students with a light cough, runny nose, or stomach ache **should** come to school. Students will no longer be sent home for these symptoms alone.



Send to school:

- Light cough, sneezing, runny nose
- Mild stomach ache
- Was sick but now fever-free for 24 hours



Keep at Home:

- Fever
- Vomiting or diarrhea
- Severe illness



8:50-9:00	Morning Meeting
9:00-10:15	Reading
10:15-10:30	Word Study
10:30-11:00	Writing
11:00-12:00	Specials
12:00-12:30	Lunch
12:30-1:00	Recess
1:00-2:30	Math
2:30-3:30	Science/Social Studies
3:30	Dismissal



# Family Information for Advanced Academics

All families are invited to attend the following information sessions:

Introduction to AAP & the Continuum of Services Information Night

September 27th at 6pm in the cafeteria

Understanding the Full-Time AAP Screening Process Information Night

October 4th at 6pm in the cafeteria

Reach out to AART, Alyssa Grabel at [angrabel@fcps.edu](mailto:angrabel@fcps.edu) with any questions.



# Grading and Testing



# GRADING AND REPORTING

## Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

*Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.*

## Parent/Teacher Communication

- Phone Call
- Email
- Progress Update Form
- Office Hours

*Teachers remain in contact with parents throughout each quarter to share and monitor student progress.*

## Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

*The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.*

# Elementary Progress Report Marks



## 4 Consistently demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, nearly all the time
- Requires no support when demonstrating understanding
- Demonstrates a thorough understanding of content taught
- Makes no major errors or omissions when demonstrating concepts or processes taught

## 3 Usually demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, most of the time
- Requires limited support when demonstrating understanding
- Demonstrates a general understanding of content taught
- Makes few major errors or omissions when demonstrating concepts or processes

## 2 Sometimes demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, some of the time
- Requires moderate support in order to demonstrate understanding of concepts and skills
- Demonstrates a partial understanding of content taught
- Makes some errors or omissions when demonstrating concepts or processes

## 1 Seldom demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, seldom
- Requires considerable support in order to demonstrate learning of concepts and skills
- Demonstrates limited understanding of concepts, skills, and processes taught
- Makes frequent major errors when demonstrating concepts or processes

# Fall Assessment Highlights

**iReady Universal Screener:** (1st-6th grade)

- Reading and Math

**Virginia Growth Assessment:** (3rd-6th grade)

- Reading and Math content from prior year.



# Digital Citizenship

*Supporting students in developing positive Digital Citizenship skills is a shared responsibility.*



MEDIA BALANCE & WELL-BEING

*We find balance  
in our digital lives.*



DIGITAL FOOTPRINT & IDENTITY

*We define  
who we are.*



PRIVACY & SECURITY

*We care about  
everyone's privacy.*



RELATIONSHIPS & COMMUNICATION

*We know the power  
of words & actions.*



CYBERBULLYING, DIGITAL DRAMA  
& HATE SPEECH

*We are kind  
& courageous.*



NEWS & MEDIA LITERACY

*We are critical  
thinkers & creators.*

## Home Supports

Many supports for families are available on the FCPS Digital Citizenship website:

[bit.ly/FCPSdigncitpublic](https://bit.ly/FCPSdigncitpublic)

- Establishing Expectations at Home
- Choosing Digital Apps, Games and Services Wisely
- Media Balance and Well-being Toolkit
- Digital Citizenship for Families Online Interactive Course
- Tip Sheets and Videos
- Student Interactives



# Schoology

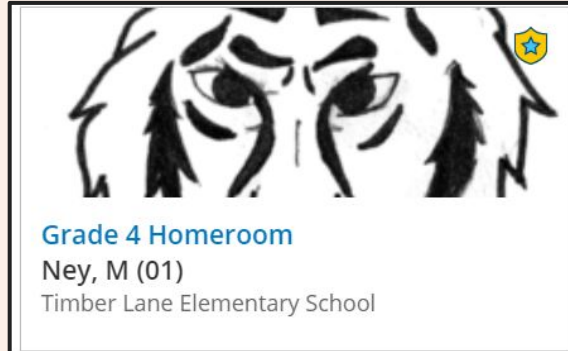


Schoology



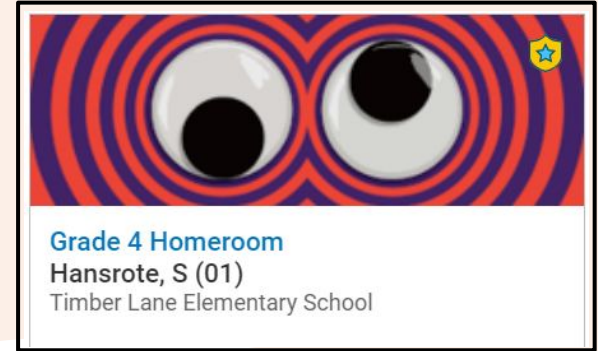
A card for Mrs. Davis's 4th Grade class. The background is yellow with orange slices. A white box contains the text 'Mrs. Davis 4th Grade'. Below the box, it says 'Grade 4 Homeroom', 'Davis, A (01)', and 'Timber Lane Elementary School'. A small shield icon with a star is in the top right corner.

**Mrs. Davis**



A card for Ms. Ney's 4th Grade class. The background is white with a black and white tiger face. Below the image, it says 'Grade 4 Homeroom', 'Ney, M (01)', and 'Timber Lane Elementary School'. A small shield icon with a star is in the top right corner.

**Ms. Ney**



A card for Ms. Hansrote's 4th Grade class. The background features a colorful owl face with large eyes. Below the image, it says 'Grade 4 Homeroom', 'Hansrote, S (01)', and 'Timber Lane Elementary School'. A small shield icon with a star is in the top right corner.

**Ms. Hansrote**

# Portrait of a Graduate



A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce and are a necessity to be successful in the virtual learning environment and day-to-day life.

***Who do we want our students to be?***

**Communicators**

**Collaborators**

**Ethical & Global Citizens**

**Creative and Critical Thinkers**

# Breakfast and Snack

## Breakfast

Breakfast is available in the cafeteria.

Breakfast is for purchase \$1.75 (free and reduced lunch applies).

## Snacks

Students may bring one snack per day. Please make sure the snack is healthy and can be eaten easily.

# Communication

- ❑ Email: (best way to get in contact)
- ❑ Talking Points App (short, quick texts)
- ❑ We will contact you about Parent Teacher Conferences
- ❑ Monthly Newsletter



Megan Ney - [meney@fcps.edu](mailto:meney@fcps.edu)

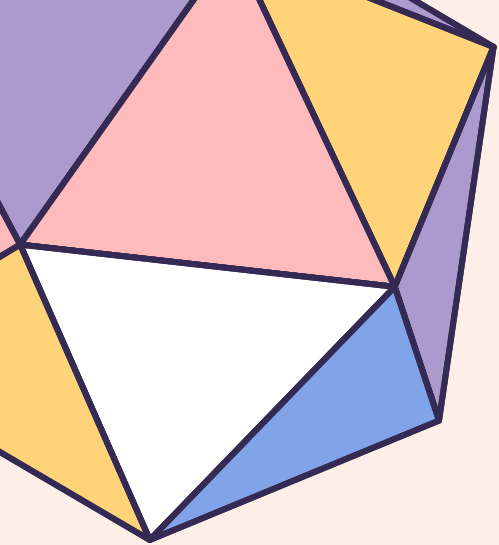
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Sarah Hansrote - [sehansrote@fcps.edu](mailto:sehansrote@fcps.edu)

Brittany Zervoulas - [bazervoulas@fcps.edu](mailto:bazervoulas@fcps.edu)

Clara Villalobos - [cmvillalobos@fcps.edu](mailto:cmvillalobos@fcps.edu)

Please look out for  
conference sign  
ups with your  
child's teacher!



# Thank you!

*any questions?*

