



Welcome to 3rd Grade!

Mrs. Muha, Ms. Yazdani and Ms. Howard



Ms. Howard

This is my second year teaching at Timber Lane Elementary.

I graduated from Penn State University in May 2020.

I love to workout, travel, and cook food in my free time!





Ms. Muha



This is my 9th year of teaching and my 6th year at Timber Lane.

I love to read, exercise and play with my 22 month old son!

I am a graduate of Falls Church High School!





Ms. Yazdani



This is my 9th year of teaching and my 7th year at Timber Lane.

I love to read, listen to music, and try new recipes.

I am a graduate of Mclean High School!





Ms. Nava

* This is my first year teaching ESOL (English to Speakers of Other Languages) at Timber Lane Elementary.

* I am a graduate of Arlington Public Schools.

* I enjoy salsa, reading, time with family, and culture/language.





3rd Grade Support Teachers



SPED Teachers: Ms. Yenouskas and Mr. A

AAP Teacher: Mrs. Grabel

Reading Specialists: Mrs. Norman & Mrs. Sauer

Math Specialists: Mrs. Truba & Mrs. Jones





Expectations



Students

- ★ Get a good night sleep
- ★ Come to school on time
- ★ Come ready to learn
- ★ Read every night
- ★ May bring a snack and a water bottle
- ★ Be kind and understanding



Parents

- ★ Help your student when possible
- ★ Ask your student about their reading
- ★ Be kind and understanding





How to help your student (and their teacher)



- ★ Ask about their day
- ★ Ask about their reading
- ★ Ask to learn a Math Game
- ★ Sign up for Talking Points to receive classroom updates
- ★ Read with your student when possible
- ★ Consider becoming a Room Parent





Digital Citizenship

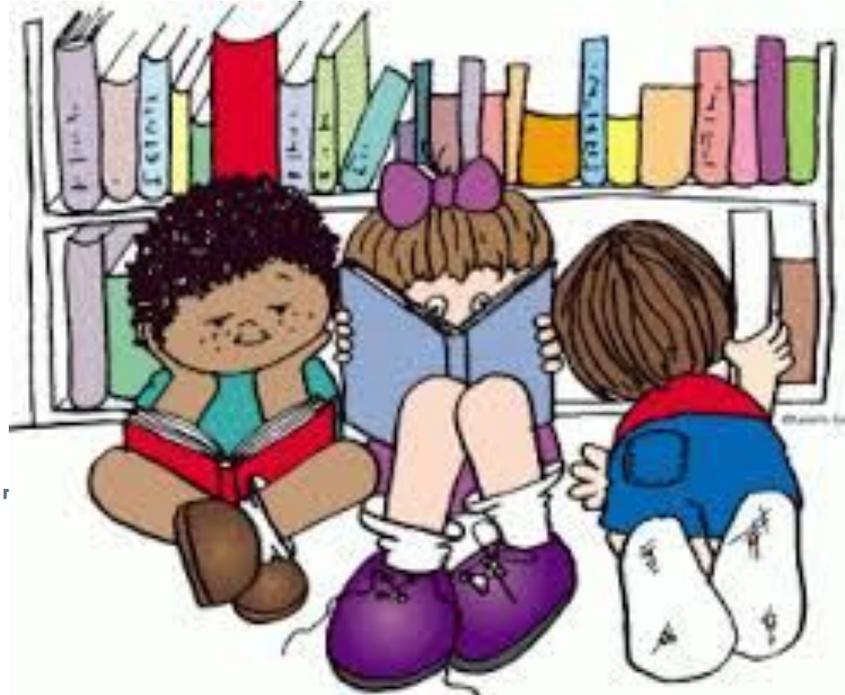


- Everyone who uses the internet is a Digital Citizen
- In Third Grade this means
 - Following FCPS rules when using the computers
 - Following Teacher's Directions and completing activities as instructed
 - Being a Friend Online
 - Using and respecting technology equipment correctly
 - Using just right websites



What will I learn in third grade?

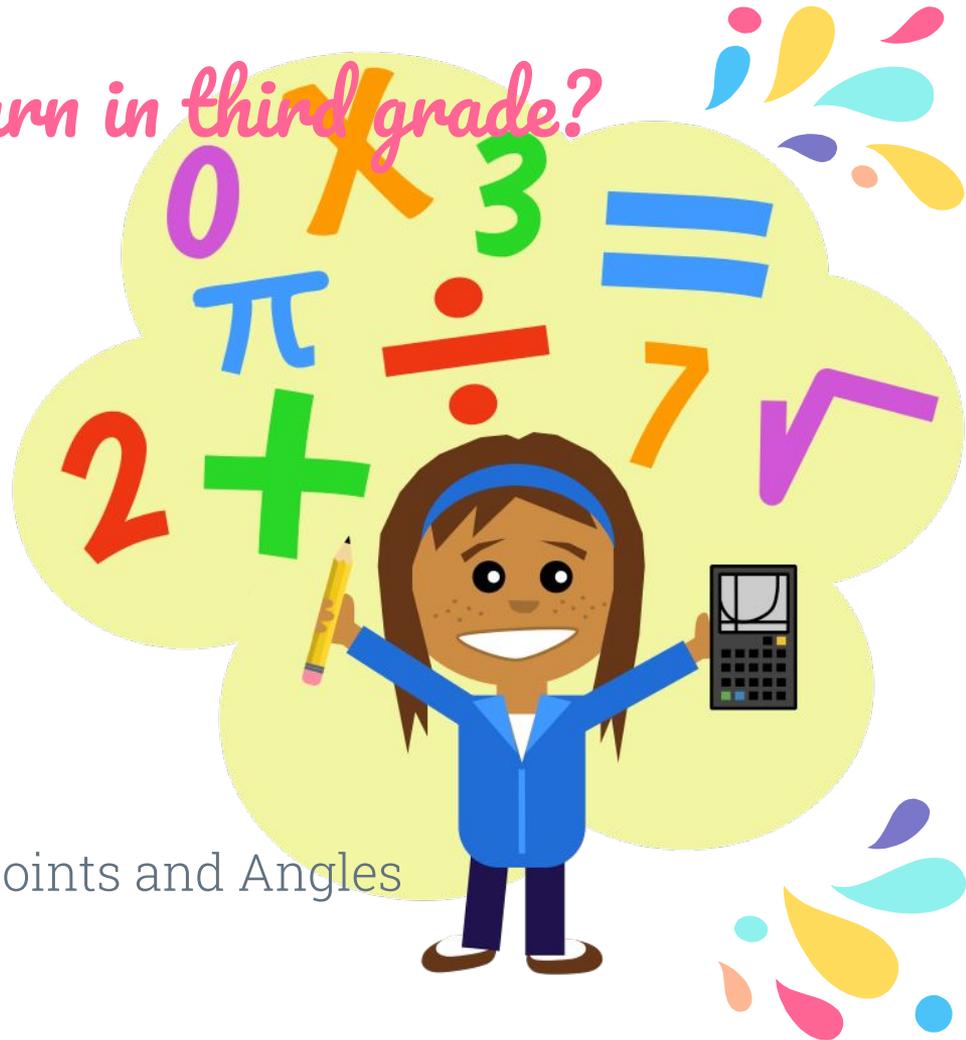
- ★ Reading & Writing
 - Reading Fluency and Comprehension
 - Genre Focus on...
 - Traditional Tales
 - Fairy Tales, Folktales, Tales, Fables, etc.
 - Biographies



What will I learn in third grade?

Math

- Multiplication & Division
 - Up to 2 digit by 1 digit
- Addition & Subtraction
 - Up to 4 digit
- Fractions
 - Adding and Subtracting
 - Like Denominators
- Geometry
 - Shapes
 - Up to 10 Sides
 - Lines, Segments, Rays, Points and Angles
- And more!



What will I learn in third grade?

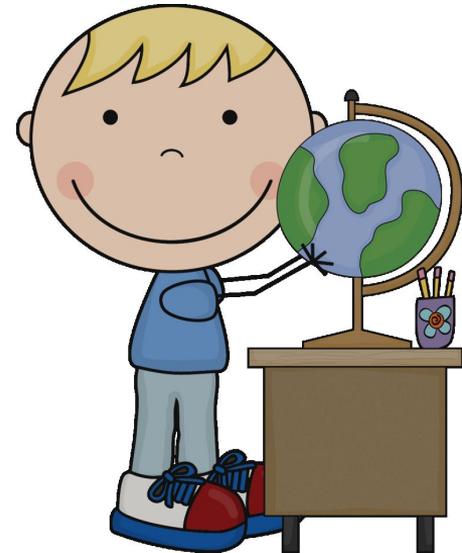
★ Science

- Ecosystems and Adaptations
- Earth's Cycles
- Soil
- Simple Machines



★ Social Studies

- Government
- Geography
- Ancient Civilizations
 - Egypt, China, Greece, Rome and Mali





Small Groups

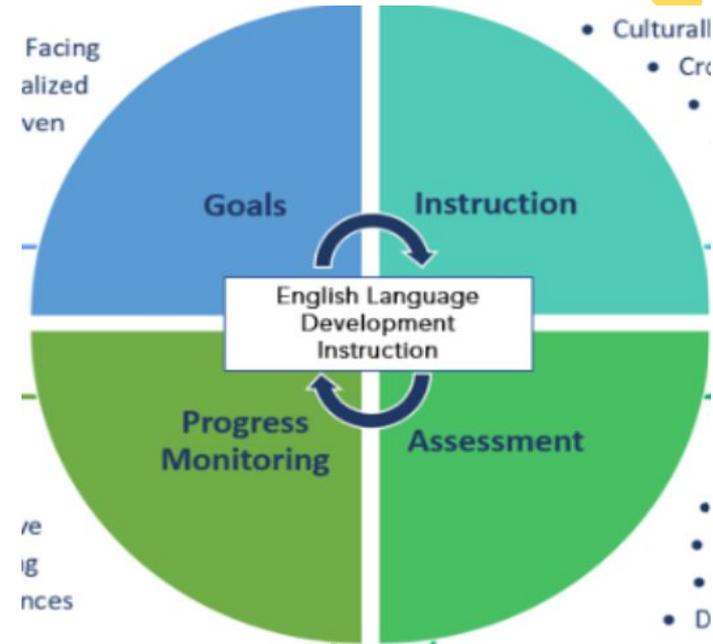


- After setting routines and procedures within the classroom, all students will be participating in small group instruction. This will look like:

- * 1:1 Instruction
- * Partnerships
- * Book Clubs
- * Instruction with teacher and 3-4 other students

English Language Development (ELD)

- * Accelerating students' English language development by designing rigorous language practices.
- * Supporting students in English Learners' (ELs) ability to communicate ideas, information, concepts to be successful across the curriculum



How will the learning time be structured?

Reading & Writing Workshop

- Whole group Focus Lesson (10-15 m.)
- Differentiated small group instruction (*minutes vary*)
- Book Clubs or Partner Reading
- Independent Reading & Writing
- Whole Group Reflection

Math Workshop

- Whole group Number Sense Routine (5-10m)
- Whole group Focus Lesson (10 m.)
- Differentiated small group instruction (*minutes vary*)
- Collaborative tasks
- Independent Practice
- Whole Group Reflection

Science/ Social Studies

- Content may be integrated within Math and Language Arts
- Whole Group-Discussion-based, model investigations, a focus on creative and critical thinking
- Working collaboratively (Project-based learning)

3rd Grade Schedule

3RD GRADE DAILY SCHEDULE

8:45-9:00 AM:	ARRIVAL/BREAKFAST
9:00-9:10 AM:	MORNING MEETING
9:10-10:00 AM:	CONTENT
10:00-11:00 AM:	SPECIALS
11:00-11:30 AM:	LUNCH
11:30 AM-1:15 PM:	READING & WRITING
1:15-1:45 PM:	RECESS
1:45-3:00 PM:	MATH
3:00-3:30 PM:	TIGER TIME & CLOSING

3RD GRADE DAILY SCHEDULE

8:45-9:00 AM:	LLEGADA Y DESAYUNO
9:00-9:10 AM:	REUNION MATUTINA
9:10-10:00 AM:	CONTENIDO
10:00-11:00 AM:	ESPECIALES
11:00-11:30 AM:	ALMUERZO
11:30 AM-1:15 PM:	LEYENDO Y ESCRIBIENDO
1:15-1:45 PM:	RECESO
1:45-3:00 PM:	MATEMATICAS
3:00-3:30 PM:	TIEMPO DE TIGRE

Morning Meeting and Closing Circle

Morning Meeting is an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. Each morning, students and teachers gather together in a circle for twenty to thirty minutes and interact with one another during four purposeful components:

1. **Greeting:** Students and teachers greet one other by name.
2. **Sharing:** Students share information about important events in their lives. Listeners often offer empathetic comments or ask clarifying questions.
3. **Group Activity:** Everyone participates in a brief, lively activity that fosters group cohesion and helps students practice social and academic skills (for example, reciting a poem, dancing, singing, or playing a game).
4. **Morning Message:** Students read and interact with a short message written by their teacher. The message is crafted to help students focus on the work they'll do in school that day.

Closing circle is a way to end the school day in a positive and peaceful way. Students and Teachers gather for 5-10 minutes to do a brief activity or two and then prepare for dismissal.

Students might:

- Sing a song
- Think about an accomplishment from the day
- Set a personal goal for the next day
- Play a game
- Send a friendly goodbye around the circle

Third Grade Communication



What is *Talking Points*?

- Talking points is an application used to communicate and translate (if needed) between parents and teachers.

Why use talking points?

- Talking points allows teachers to effectively communicate progress, questions, or updates with families more conveniently than email.

The Seesaw logo consists of the word "Seesaw" written in a pink, cursive-style font. It is surrounded by colorful, abstract shapes resembling leaves or petals in shades of blue, yellow, pink, and purple.

Seesaw

What is Seesaw?

- A digital portfolio that allows students to work digitally and share what they're proud of
- Parents can sign up to see what their child is working on
- Teachers can post class and student announcements



Talking Points Codes



Ms. Howard- **N66VDA**

Mrs. Muha- **HC60TX**



Ms. Yazdani- **BWZPWS**



Grading and Reporting

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Phone Call
- Email
- Progress Update Form
- Office Hours

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report²⁰ reflects the student's current level of understanding and demonstration of knowledge and skills.



Interims



- Sent home 1 time each quarter
- Sent approx. 4-5 weeks into the quarter
- The purpose of an interim is to let families know how their student is doing academically and in citizenship prior to progress reports



Student Attendance

Attendance is taken during morning meeting and monitored throughout the school day, Monday-Friday.

Please call the attendance line (703) 206-5331 if your child is unable to come to school.

Absences ADD UP
ELEMENTARY SCHOOL

MISSING
18 DAYS IN A SCHOOL YEAR
or **2** DAYS EVERY MONTH

EQUALS:

- ↓ LOWER TEST SCORES
- RETENTION IN LATER GRADES

*Used with permission of Attendance Works

SEPT	OCT	NOV
DEC	JAN	FEB
MAR	APR	MAY

2 ABSENCES PER MONTH
x 9 MONTHS OF SCHOOL

EQUALS:

🎓 LESS LIKELY TO GRADUATE FROM HIGH SCHOOL



Thank you!!