



Back to School Night

Timber Lane Elementary

Teacher Introductions

Mrs. Bates

Classroom Teacher

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Mrs. Helfrich

Classroom Teacher

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Ms. McClaugherty

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Teacher Introductions

Mrs. Orr
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Mrs. Thompson
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Teacher Introductions

Mrs. Grabel

Advanced Academics Teacher

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Mrs. Muha

ESOL Teacher

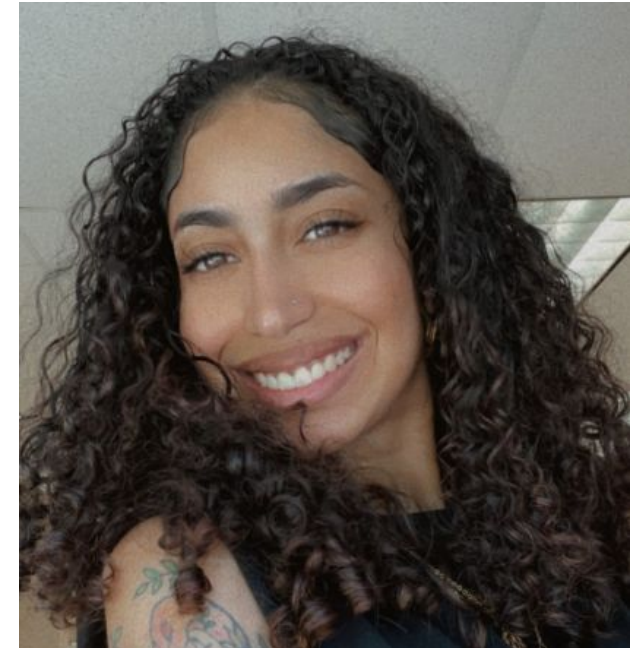
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Mrs. Soriano

Special Education Teacher

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Timber Lane Elementary

School Vision Statement

By providing an inclusive learning environment that embraces the contributions of each child, we will create a community of empowered lifelong learners and critical thinkers.

Our Beliefs

- We commit to building supportive partnerships with families and the community.
- We believe all students are capable of meeting high expectations.
- We guarantee access to meaningful and rigorous learning experiences for ALL.
- We will foster a love of learning and an awareness of self/others.
- We will guarantee access to a safe and welcoming community that values relationships and students' strengths/identity.
- We will provide responsive instruction to meet students where they are both social-emotionally and academically.

Overview of the Curriculum



Grade 2 Year at a Glance

Fairfax County Public Schools



Writing

- Developing a Writing Process
- Narrative, Opinion and Descriptive Writing
- Capitalization, Punctuation, and Spelling
- Parts of Speech
- Handwriting

Oral Communication

- Active Listening
- Collaborative Discussions
- Conversation Skills
- Responding to a Variety of Texts



Portrait of a Graduate



A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce. Teachers in FCPS are enhancing learning opportunities to include the Portrait of a Graduate attributes:

- Communicator
- Collaborator
- Ethical and Global Citizen
- Creative and Critical Thinker
- Goal-Directed and Resilient Individual

To develop these skills, FCPS strives for all students to:

- Develop knowledge and skills that can be applied across subject areas and in real life settings.
- Utilize and grow critical thinking skills that require them to go beyond the facts
- Engage in learning that fosters curiosity.
- Confront and make contributions to solving real-world problems.
- Demonstrate learning and skills in a variety of ways, such as projects and portfolios.
- Set goals and reflect on their progress.

Reading

- Fiction
- Nonfiction
- Poetry
- Research
- Vocabulary Development

Foundational Skills

- Develop phonics, phonological, and phonemic awareness skills
- Concepts of Print
- High Frequency Words





Grade 2 Year at a Glance

Fairfax County Public Schools



Mathematics

- Three-Digit Place Value
- Estimation
- Addition and Subtraction
- Skip Counting
- Even and Odd Numbers
- Money
- Patterns
- Equality
- Fraction Number Sense
- Symmetry
- Plane and Solid Figures
- Measuring Length, Weight, and Temperature
- Telling Time
- Bar Graphs and Pictographs
- Probability

Science

- Scientific Investigation
- Matter
- Forces
- Forms of Precipitation
- Storms
- Weathering and Erosion
- Monarch Butterflies
- Plant and Animal Responses to Seasons
- Plant Life Cycles
- Animal Life Cycles
- Forests and Agriculture
- Habitats

Social Studies

- Rights and Responsibilities
- Ethical and Global Citizenship
- Continents and Oceans
- U.S. Geography
- Holidays and Traditions
- Powhatan of the Eastern Woodlands
- Lakota of the Plains
- Pueblo of the Southwest
- European Exploration
- Economics: Resources (natural, human, capital), Consumer, Producer, Scarcity
- Contributions of Early Americans
- Civil Rights Leaders
- Development and Innovations in the U.S.



Communicator



Collaborator



Ethical and
Global Citizen



Creative and
Critical Thinker



Goal-Directed
and Resilient
Individual



Portrait of a Graduate

All classrooms will choose 2 attributes to focus on this year.



Supporting Students with Social & Emotional Learning

**SECOND
STEP**



- **Growth Mindset & Goal-Setting**
- **Bullying Prevention**
- **Emotion Management**
- **Empathy & Kindness**
- **Problem-Solving**

Family Information for Advanced Academics

All families are invited to attend the following information sessions:



Introduction to AAP & the Continuum of Services Information Night



September 27th at 6pm in the cafeteria

Understanding the Full-Time AAP Screening Process Information Night

October 4th at 6pm in the cafeteria

Reach out to AART, Alyssa Grabel at angrabel@fcps.edu with any questions.

Advanced Academic Program

Levels of Services Family Information Session

- Learn all about the services provided within the Advanced Academic Program
- Hear what this looks like specifically at Timber Lane
- All families/parents* are invited to attend an in-person session on September 28th from 6-7pm

Level IV Screening Family Information Session

- Applicable for students in grades 2-6
- Learn all about what full-time services are and the process through which students are screened
- Attend our in-person session on October 12th from 6-7pm at Timber Lane

Questions? Contact Alyssa Grabel, Advanced Academic Resource Teacher at anrabel@fcps.edu



Instructional Schedule

Our Daily Schedule

8:40-9:00	Arrival and Breakfast
9:00-9:15	Morning Meeting
9:15-10:45	Math
10:45-11:45	Recess and Lunch
11:45-12:30	Content
12:30-1:30	Specials
1:30-3:30	Language Arts Block
3:30-3:40	Dismissal

Morning Meeting

Morning meeting starts everyday at 9am.

Morning meeting follows a predictable routine that encourages students to learn more about each other and foster a classroom community.

- Greeting
- Sharing
- Activity
- Morning Message

Digital Resources

These digital programs will:

- Provide opportunities to practice and apply literacy and mathematics skills
- Allow students to work at their own pace and advance to new learning as they are showing mastery
- Support students' independent learning with automatic feedback built in
- Utilized for asynchronous learning to supplement synchronous, live instruction.

Mathematics
ST Math

Language Arts
Lexia Core 5

Grading and Assessments

Grading and Reporting

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks
- Exit Tickets

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Phone Call
- Email
- Progress Update Form
- Talking Points
- Conferences

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

Quarter 1 Assessments

Assessment	Grade Levels	Overview	Testing Window
<u>iReady (Universal Screener)</u>	1st-6th	Universal screening with the iReady assessment gives teachers information about strengths and needs in students' basic reading and mathematics skills.	10/9-10/31
<u>Cognitive Abilities Test (CogAt)</u>	2nd	This test measures students' reasoning abilities in three areas: verbal, quantitative, and nonverbal.	10/02 - 10/20
DSA	1st - 6th	This test measures student's spelling and is taken three times throughout the year.	9/18 - 10/14

Elementary Progress Report Marks

4 Consistently demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, nearly all the time
- Requires no support when demonstrating understanding
- Demonstrates a thorough understanding of content taught
- Makes no major errors or omissions when demonstrating concepts or processes taught

3 Usually demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, most of the time
- Requires limited support when demonstrating understanding
- Demonstrates a general understanding of content taught
- Makes few major errors or omissions when demonstrating concepts or processes

Elementary Progress Report Marks

2

Sometimes demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, some of the time
- Requires moderate support in order to demonstrate understanding of concepts and skills
- Demonstrates a partial understanding of content taught
- Makes some errors or omissions when demonstrating concepts or processes

1

Seldom demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, seldom
- Requires considerable support in order to demonstrate learning of concepts and skills
- Demonstrates limited understanding of concepts, skills, and processes taught
- Makes frequent major errors when demonstrating concepts or processes

Schoolwide Procedures, Attendance & Communication

Student Attendance

Attendance is taken each day during morning meeting. School begins at 8:50 and ends at 3:35. Learning begins right away, so it is important to arrive on time!

Please call the attendance line (703) 206-5331 **each day** your child will be absent, tardy, or leaving early.

Every hour counts! If your student has an appointment for part of the day, we will work with you to arrange for a late arrival or early dismissal. **Please plan to send your student to school for any part of the day they can attend.**



Attend Today, Achieve Tomorrow



Asista Hoy, Tenga Éxito Mañana

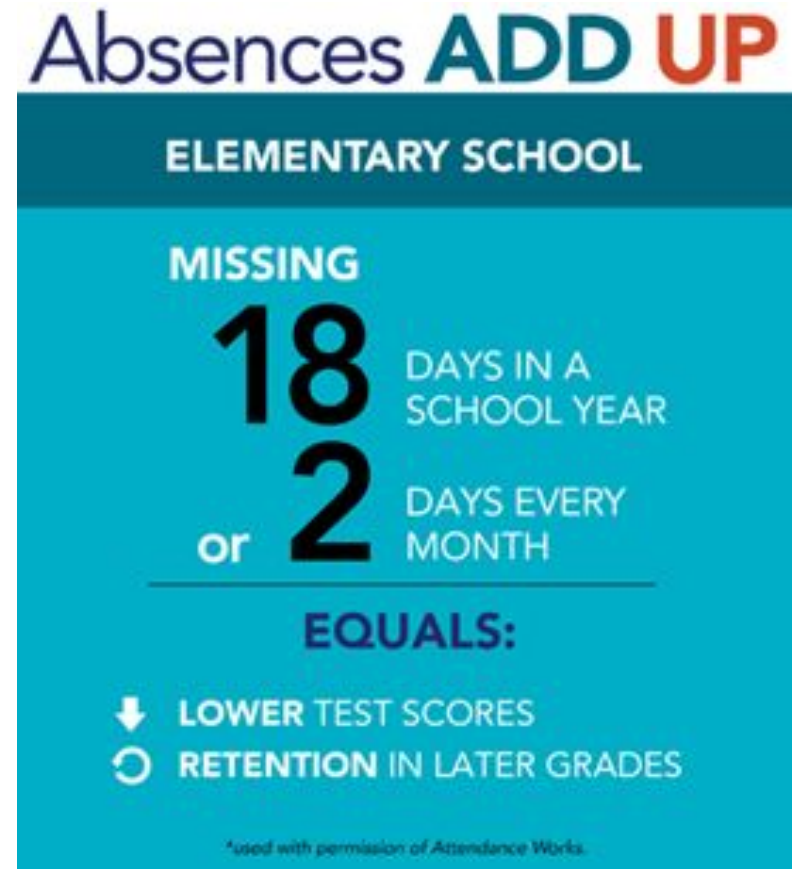


#Schooleveryday

This year Timber Lane has a goal to decrease absences for any reason. Absences impact:

- ❑ Learning
- ❑ Sense of belonging
- ❑ Achievement

Last year, about 16% of our TLES students missed 18 days or more.



There are many reasons daily attendance may be a challenge and we are here to help! Please reach out to us if you are experiencing difficulties getting your child to school. We will work with you to help move us towards our goal of **#Schooleveryday!**

When Students Are Sick

Protocols have been updated since the height of the pandemic. Students with a light cough, runny nose, or stomach ache **should** come to school. Students will no longer be sent home for these symptoms alone.



Send to school:

- Light cough, sneezing, runny nose
- Mild stomach ache
- Was sick but now fever-free for 24 hours



Keep at Home:

- Fever
- Vomiting or diarrhea
- Severe illness

Breakfast and Lunch (and Snack)

Lunch and Breakfast must be purchased this year.

Lunch is at 11:15 for 2nd grade.

- lunch \$3.25
- Cookies/snacks \$1.00

Snack time is in the afternoon during instructional time. Please send your child with **one snack that is quick and easy to eat.**

SNACK SUGGESTIONS

Fresh fruit (apple slices, grapes, banana, etc.)

Fresh vegetables (carrots, celery, etc.)

Granola bar

Dry healthy cereal

Cheese stick

Crackers

Pretzels

Parent/Teacher Conferences

Please be on the lookout for sign-up from your teacher!

Your teacher will let you know if your conference will include the child or not.



Change In Dismissal

If there is a change in your child's dismissal,

- ✓ Send a note in with your child or send an email or Talking Points message.**
- ✓ Let the front office know.**
- ✓ If your child is going home with another student in the school, a note or phone call from both parents.**

Thank You! Questions?

