



# Back to School Night 5th Grade

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Timber Lane Elementary

# Teacher Introductions

Ms.  
McAdams



Mrs.  
Ramey



Mrs.  
Gilster



# Teacher Introductions

Scott Taggart  
ESOL Teacher



Miss Katie  
Special Education  
Assistant

Ms.  
Yenouskas  
Special Education  
Teacher



Mrs. Hills  
Special Education  
Teacher



# Timber Lane's Vision Statement



By providing an inclusive learning environment, that embraces the contributions of each child, we will create a community of empowered life long learners and critical thinkers.





# ROAR

RESPECT

OWN YOUR ACTIONS

ADVOCATE

RESPONSIBLE



# Back to School Night Purpose & Goals

- Curriculum Overview
- Daily Schedule
- Grading & Assessments
- School Routines & Procedures
- Building Family/Teacher Relationships

# Review of the Curriculum

Presented by:

Mrs. Gilster

# Portrait of a Graduate



Communicator



Collaborator



Ethical and  
Global Citizen



Creative and  
Critical Thinker



Goal-Directed  
and Resilient  
Individual

A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce and are a necessity to be successful in the virtual learning environment and day-to-day life.

**Who do we want our  
students to be?**

**Communicators**

**Collaborators**

**Ethical & Global Citizens**

**Creative and Critical Thinkers**

**Goal-Directed and Resilient Individuals**



# Digital Citizenship

*Supporting students in developing positive Digital Citizenship skills is a shared responsibility.*



MEDIA BALANCE & WELL-BEING

*We find balance  
in our digital lives.*



DIGITAL FOOTPRINT & IDENTITY

*We define  
who we are.*



PRIVACY & SECURITY

*We care about  
everyone's privacy.*



RELATIONSHIPS & COMMUNICATION

*We know the power  
of words & actions.*



CYBERBULLYING, DIGITAL DRAMA  
& HATE SPEECH

*We are kind  
& courageous.*



NEWS & MEDIA LITERACY

*We are critical  
thinkers & creators.*

## Home Supports

Many supports for families are available on the FCPS Digital Citizenship website:

[bit.ly/FCPSdigcitpublic](https://bit.ly/FCPSdigcitpublic)

- Establishing Expectations at Home
- Choosing Digital Apps, Games and Services Wisely
- Media Balance and Well-being Toolkit
- Digital Citizenship for Families Online Interactive Course
- Tip Sheets and Videos
- Student Interactives

# 5th Grade Curriculum

Writing	Reading
<ul style="list-style-type: none"><li>• Developing a Writing Process</li><li>● <b>Memoirs</b></li><li>● <b>Persuasive Essay</b></li><li>● Poetry</li><li>● Narrative Nonfiction</li><li>● Effectively Using Writer's Literary Tools</li><li>● Investigative Journalism</li><li>● Research-Writing Cycle</li><li>● Fantasy Short Stories</li></ul>	<ul style="list-style-type: none"><li>● <b>Character Development</b></li><li>● Developing and Refining Theories about Text</li><li>● Exploring Author's Literary Tools</li><li>● Multiple Points of View</li><li>● Narrative Nonfiction</li><li>● Nonfiction Text Features and Organizational Patterns</li><li>● <b>Everyday Texts: From Advertisements to Web Pages</b></li><li>● <b>Examining Bias and Persuasion in Media Messages</b></li><li>● Book Clubs: Deepening Understanding through Discussions</li><li>● Poetry</li><li>● Understanding How "Test Reading" Works</li><li>● Research Skills within Science and Social Studies Content</li><li>● <b>Word Study and Vocabulary Development</b></li></ul>

## Science

- Scientific Investigation
- **Landforms**
- Earth's Layers
- Earthquakes and Volcanoes
- Rock Cycle
- Weathering and Erosion
- Physical and Ecological Characteristics of the Ocean
- Currents, Waves, and Tides
- Ocean Ecosystems and Organisms Living Within
- Light and Sound Energy
- Pitch, Frequency, and Waves
- Magnification
- Cells
- Observing and Classifying Plants and Animals

## Social Studies

- **Rights and Responsibilities**
- **Exploring Culture through Global Awareness**
- Teachers choose 4 of the following Ancient Cultures
  - Fertile Crescent
  - China
  - India
  - Pre-Columbian Civilizations
  - Greece
  - Rome
  - Africa
  - Southwest Asia
  - Western European Civilizations
- The Global Awareness Technology Project (GATP)

## Math

- **Prime and Composite Numbers**
- **Fraction and Decimal Number Sense**
- **Operations with Whole Numbers**
- Estimation
- Order of Operations
- Equality
- Algebraic Expressions and Variables
- Operations with Decimals and Fractions
- Patterns and Functions
- Area, Perimeter and Volume
- Elapsed Time
- Triangles and Circles
- Transformations
- Measures of Central Tendency
- Stem-and-Leaf Graphs and Line Plots
- Probability

## Advanced Math (6th grade)

- Integers
- Operations with Integers
- **Fractions, Decimals and Percents**
- Estimation
- Operations with Fractions and Decimals
- **Ratios and Unit Rates**
- Proportional Reasoning
- Order of Operations
- Exponents and Perfect Squares
- Algebraic Expressions, One-Step Linear Equations, and Inequalities
- Congruence
- Area and Perimeter
- Circles
- Data and Graphing: Measure of Center

# Instructional Schedule

Presented by:

Miss McAdams



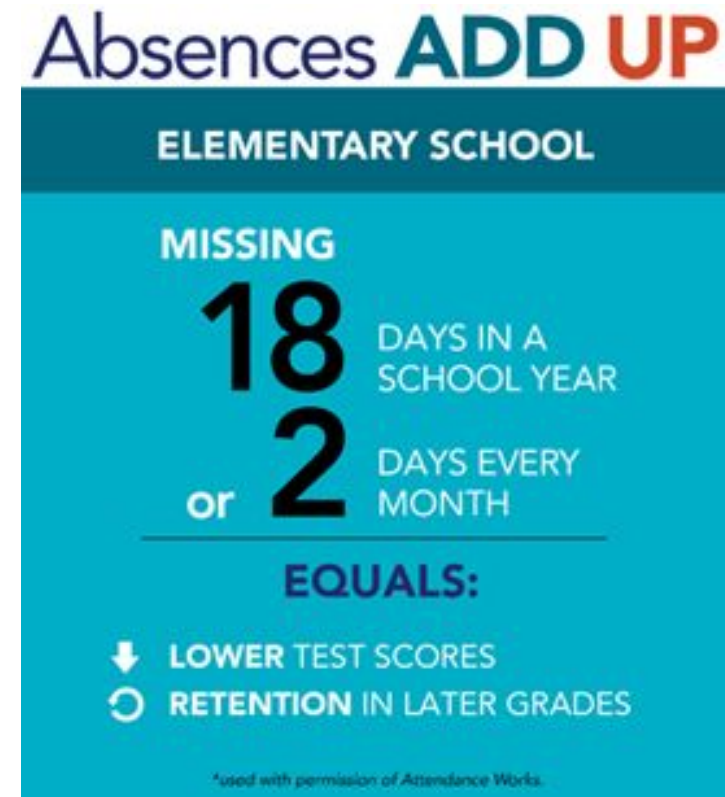
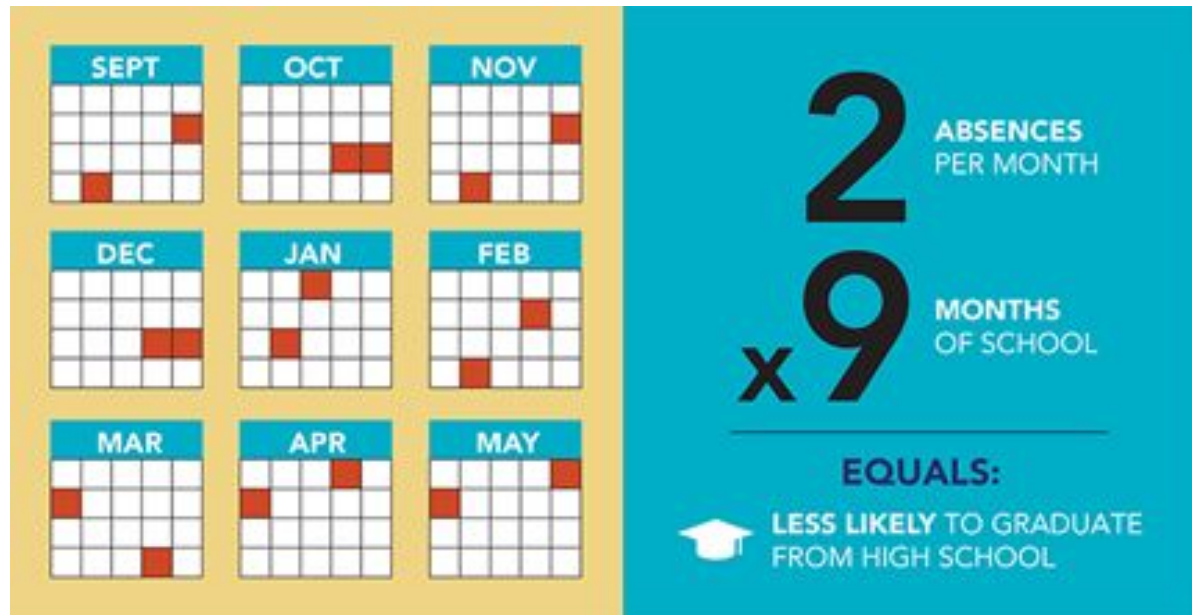
You can find your  
schedule in  
Schoology!!

8:30-8:50	Arrival and Breakfast
8:50-9:10	Morning Meeting
9:15-10:00	Content
10:00-11:00	Specials
11:00-12:00	Reading Workshop
12:00-12:45	Writing Workshop
12:45-1:15	Tiger Time
1:15-1:45	Lunch
1:45-2:15	Recess
2:30-3:30	Math
3:30-3:40	Dismissal

# Student Attendance

Attendance is taken during morning meeting and monitored throughout the school day, Monday-Friday.

Please call the attendance line (703) 206-5331 if your child will be absent.



# Morning Meeting

These times are opportunities to build our classroom communities and focus our social and emotional skills

-Morning Meeting 8:55 am

-Morning Message, Greeting,  
Sharing, Activity

**Social Emotional Learning (SEL) is the process through which children and adults:**

- Understand and manage emotions
- Establish and maintain positive relationships
- Set and achieve positive goals
- Make responsible decisions
- Feel and show empathy

# Workshop Model

Reading & Writing  
Workshop

Math Workshop

Science/ Social Studies

- Whole group Focus Lesson (10-15 m.)
- Differentiated small group instruction (*minutes vary*)
- Working collaboratively in cooperative groups or Independent Practice
- Whole Group Reflection

# Digital Resources

These digital programs will:

- Provide opportunities to practice and apply literacy and mathematics skills
- Allow students to work at their own pace and advance to new learning as they are showing mastery
- Support students' independent learning with automatic feedback built in
- Utilized for asynchronous learning to supplement synchronous, live instruction.

**Mathematics  
ST Math**

**Language Arts  
Imagine Learning**



# Grading and Assessments

Presented by:

**Mrs. Ramey**

# Grading and Reporting

## Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

## Parent/Teacher Communication

- Phone Call
- Email
- Progress Update Form
- Office Hours

## Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

# Elementary Progress Report Marks

4	<b>Consistently</b> demonstrates concepts and skills of standard taught this quarter
3	<b>Usually</b> demonstrates concepts and skills of standard taught this quarter
2	<b>Sometimes</b> demonstrates concepts and skills of standard taught this quarter
1	<b>Seldom</b> demonstrates concepts and skills of standard taught this quarter

# Fall Assessment Highlights

**iReady Universal Screener:** (1st-6th grade)

- Reading and Math

**Cognitive Abilities Assessment** (2nd-3rd)

**Virginia Growth Assessment:** (3rd-6th grade)

- Reading and Math content from prior year.



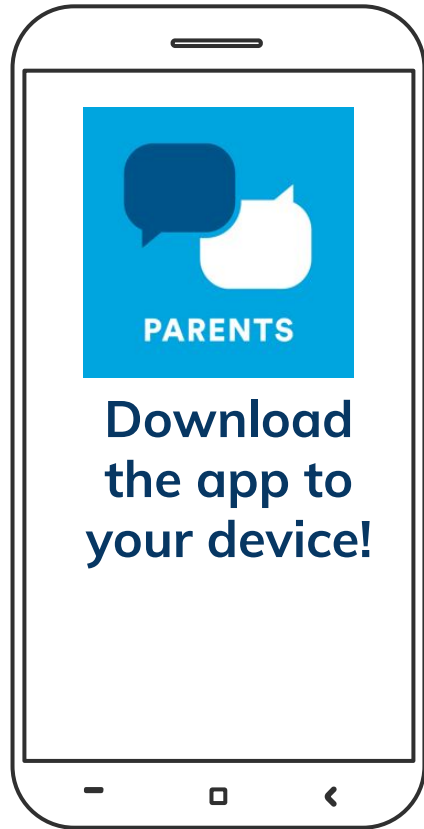
# Parent-Teacher Communication

Presented by:

Miss McAdams



# Talking Points



1. Download the Talking Points Parents app
2. Join with your cell phone number
3. Go to “profile” and enter your child’s full name
4. Click “join a class and enter your **homeroom teacher’s** class code

McAdams- **DX29XA**

Ramey - **RBQKV1**

Gilster - **6MBME6**

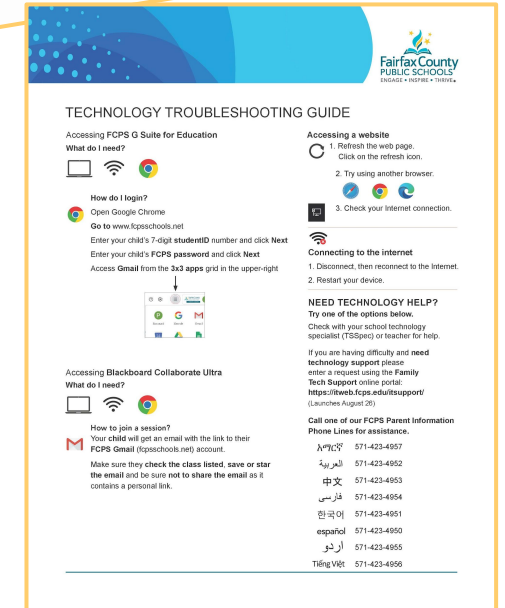
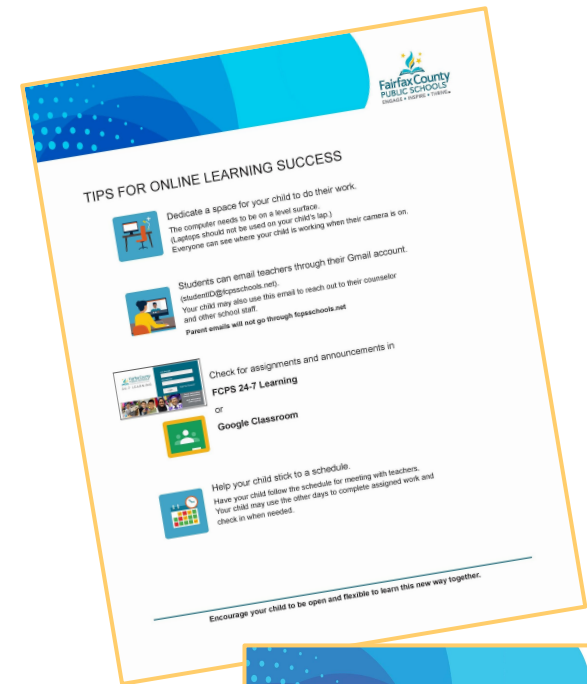
# Family Resources and Supports

## Communication Supports for Families

- ❖ United Language interpretation service
- ❖ Talking Points website/App
- ❖ Parent Information Phone Lines in eight languages

## Technology Supports for Families

- ❖ Technology Help Desk for Families
  - 1-833-921-3277 (7am-11pm, 7 days a week)
- ❖ Parent & Student IT Support Portal
- ❖ Technology Tips for Families
- ❖ Timber Lane Elementary
  - 703-206-5300
  - Margarita Baptiste (703) 206-5308



# Thank You!

We appreciate and are so grateful for your continued support both now and throughout the entire school year!!!

We have loved getting to know our students so far and are looking forward to making this year the best school year yet!