Preschool Back to School Night

Timber Lane Elementary School

Welcome!

We're so glad you're here!

Teacher Introductions

Meet our morning teachers:

Ms. Kiani

Ms. Denise

Teacher Introductions

Meet our afternoon teachers:

Ms. Teresa

Ms. Cindy

Teacher Introductions

Meet our fabulous IAs:

Ms. Raquel

Mr. Daniel

Ms. Mariah

Teacher Introductions

Meet our fabulous PAC staff

Ms. Libby   Ms. Shanti   Ms. Seema

Curriculum

Portrait of a Graduate

| Communicator | Collaborator | Ethical and Global Citizen | Creative and Critical Thinker | Goal-Directed and Resilient Individual |

A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce and are a necessity to be successful in the virtual learning environment and day-to-day life.

Who do we want our students to be?

Communicators

Collaborators

Ethical & Global Citizens

Creative and Critical Thinkers

Goal-Directed and Resilient Individuals

The Learning Model outlines the FCPS instructional vision ensuring all students reach Portrait of a Graduate outcomes.

As educators:

- We establish a **learner-centered environment** focused on relationships. Our classroom and school community is inclusive and culturally responsive.

- We plan through a **concept-based curriculum** with a focus on essential knowledge and skills that can be applied across subjects and in real life settings.

- We teach through **meaningful learning experiences** that encourage students to collaborate, communicate and engage in relevant and rigorous tasks.

- We **purposefully assess** students with a focus on continuous growth. Students demonstrate knowledge and skills in a variety of ways, such as tasks, projects, tests, and open-response questions.

How we Learn in Preschool

- Play and Exploration (e.g. Centers)
- Teacher modeling and support
- Natural learning opportunities and social interactions with others in small/large groups
- Hands on learning experiences
- Parent reinforcement at home
- Collaborative relationships with other stakeholders (e.g. related service providers)

Year at a Glance with Early Childhood Program of Studies

Quarter One: Who I Am

Essential Understanding: Students will gain a sense of self within school.

- Me and Myself
- Rules and Routines
- Seasonal Changes

Quarter Two: Who I Am in my Family

Essential Understanding: Students will gain a sense of self within school and home.

- Families
- Cultures
- Seasonal Changes

Quarter Three: Who I am in the Community

Essential Understanding: Students will gain a sense of self within the community.

- Geography/Maps
- Economics
- Seasonal Changes

Quarter Four: Who I am in the World

Essential Understanding: Students will gain a self within the world.

- Life Cycles
- Natural Resources
- Seasonal Changes

Supporting Students with Social & Emotional Learning

Social Emotional Learning (SEL) is the process through which children and adults:

- Understand and manage emotions
- Establish and maintain positive relationships
- Set and achieve positive goals
- Make responsible decisions
- Feel and show empathy

There will be an increased focus on Social Emotional Learning in collaboration with The Collaborative for Academic, Social, and Emotional Learning (CASEL).
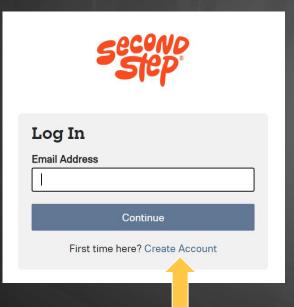

HOMES AND COMMUNITIES
SCHOOLS
CLASSROOMS

SELF-AWARENESS
SELF-MANAGEMENT
SOCIAL AND EMOTIONAL LEARNING
RESPONSIBLE DECISION-MAKING
SOCIAL AWARENESS
RELATIONSHIP SKILLS

SEL CURRICULUM AND INSTRUCTION
SCHOOLWIDE PRACTICES AND POLICIES
FAMILY AND COMMUNITY PARTNERSHIPS

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Second Step Program (Social Emotional Learning)

The Second Step program teaches skills in the following four areas:

1. Skills for Learning: Children gain skills to help them be better learners, including how to focus their attention, listen carefully, and ask for help.

2. Empathy: Children learn to identify and understand their own and others' feelings. Children also learn how to show care for others.

3. Emotion Management: Children learn how to calm down when they have strong feelings, such as worry or anger.

4. Friendship Skills and Problem Solving: Children learn how to make and keep friends and to solve problems with others in a positive way.

Second Step Program (Social Emotional Learning)

1. Go to www.secondstep.org and create an account

Second Step

Log In

Email Address

[   ]

Continue

First time here? Create Account

2. Enter this activation code: SSPEFAMILY68

Resources are available in English and Spanish.

Digital Citizenship

Supporting students in developing positive Digital Citizenship skills is a shared responsibility.

MEDIA BALANCE & WELL-BEING
We find balance in our digital lives.

DIGITAL FOOTPRINT & IDENTITY
We define who we are.

PRIVACY & SECURITY
We care about everyone's privacy.

RELATIONSHIPS & COMMUNICATION
We know the power of words & actions.

CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH
We are kind & courageous.

NEWS & MEDIA LITERACY
We are critical thinkers & creators.

Home Supports

Many supports for families are available on the FCPS Digital Citizenship website:
bit.ly/FCPSdigcitpublic

- Establishing Expectations at Home

- Choosing Digital Apps, Games and Services Wisely

- Media Balance and Well-being Toolkit

- Digital Citizenship for Families Online Interactive Course

- Tip Sheets and Videos

- Student Interactives

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Class Based- AM Program

9:00-9:30   Arrival, Breakfast & Morning Work

9:30-9:50   Morning Meeting

9:50-10:40   Centers/Small Group Work/1:1 with Teacher

10:40-10:55   Story Time/Read Aloud

10:55-11:25   Gross Motor Play/Recess

11:30-12:00   Lunch & Music

12:00-12:15   Social/Emotional Lesson

12:15-12:20   Closing Circle

12:20   Dismissal

Library with Mrs. Russell
Thursdays
10:30- 11:00

Class Based- PM Program

PM Schedule

12:20—Unpack/Morning Work	12:20--*Trabajo matutino*
12:40--Lunch/Bathroom	12:40--*Almuerzo*
1:10—Morning Meeting	1:10--*Reunion matutina*
1:40—Gross Motor	1:40--*Actividad motora gruesa*
2:15-- Centers	2:15--*Centros de trabajo*
2:55—Story Time	2:55--*Tiempo de cuentas*
3:10-- Snack/Bathroom	3:10--*Bocadillo*
3:25—Social-Emotional or Music and Movement	3:25--*Socioemocional o Música y movimiento*
3:40-Pack Up/Dismissal	3:40--*Salida de clases*

Preschool Autism Class

Monday/Wednesday

9:00-9:30 Unpack/Breakfast

9:35-10:40 Centers

10:45- 11:10 Morning Meeting

11:15- 11:45 Gross Motor/Recess

12:00- 12:20 Lunch and Music

12:20 Dismissal

Center Time includes:
Working in a center
Group Play
Working with a teacher
Working in a small group

Tues,Thurs, Fri

9:00-9:30 Unpack/Breakfast

9:35-10:40 Centers

10:45 - 11:10 Morning Meeting

11:15- 11:45 Gross Motor/Recess

12:00 - 12:30 Lunch and Music

12:35- 1:00 Free play

1:00 - 1:30 Gross Motor/Recess

1:30 - 1:50 Snack

1:55 - 2:55 Afternoon Centers

3:00 - 3:30 Calm Down Time

3:45 Dismissal
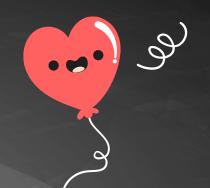
IEP Meetings
Progress Reports

IEP Meetings

- This is a written plan that explains the special education and related services that are designed to meet the specific needs of a student.
- The IEP meeting will be conducted once a year to go over student progress on IEP goals, additional services that may benefit the student, etc.
- May be held more frequently if goals are being met or not met.

Progress Report Heading
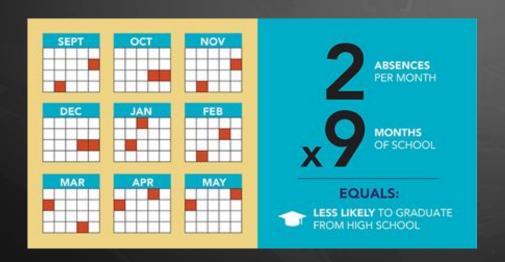
Progress reports will occur four times a year after each quarter.

Progress report meetings will be held after the first and fourth quarter and are optional for the second and third quarter.
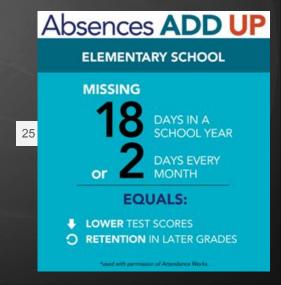
Schoolwide Procedures, Attendance & Communication

Student Attendance

Attendance is taken during morning meeting, Monday-Friday.

Please call the attendance line (703) 206-5331 if your child will not be at school.

School Communication

Teacher Communication

TalkingPoints

Class Code/Código de clase

Kiani - HCVHUA

Denise - ZH06YR

Cindy - FHPEHQ

Teresa - QD7ET8

Libby - RV817X

Parent Liaison - Margarita Baptiste:

AXZA6Z

Family Resources and Supports

Communication Supports for Families

- ❖ United Language interpretation service
- ❖ Talking Points website/App
- ❖ Parent Information Phone Lines in eight languages

Technology Supports for Families

- ❖ Technology Help Desk for Families
  - ➤ 1-833-921-3277 (7am-11pm, 7 days a week)
- ❖ Parent & Student IT Support Portal
- ❖ Technology Tips for Families
- ❖ Videos & Tips Sheets
  - ➤ Google Meet
  - ➤ Google Classroom
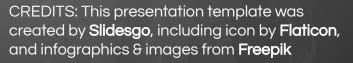 - ➤ SIS/Parent Vue
  - ➤ General Computer Use

Timber Lane Tech Support

Please call Timber Lane Main Office to
make a technology support appointment!
703-206-5300

Thanks!

Do you have any questions?