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Welcome to 5th Grade!



We are going to have
a colorful year!

2023-2024

The background is a light peach color with a white curved shape at the top and bottom. There are three plus signs: one light peach at the top left, one white at the top right, and one light red at the bottom left.

Meet the Teachers!

About Mrs. Petty

- Born and raised in Ohio
- Graduated from The Ohio State University with a Bachelor's of Science in Education – Developmental Disabilities
- Graduated from Old Dominion University with a Master's in Early Childhood Special Education
- Married to retired U.S. Coast Guardsman, Lee
- Have 4 children – Sarah, TJ and Zach; son-in-law, Mitchell
- Moved 11 times during 30 year marriage
- Taught in 6 states: Virginia, Hawaii, Georgia, Alabama, Florida, and Ohio
- Currently hold a VA teaching licensure in Elementary Education PK-6; Mental Retardation PK-12; and Early Childhood Special Education

About Miss Sheehy

- Born and raised in Annandale, VA
- Attended Duquesne University in Pittsburgh, PA
- Currently live in Arlington, VA
- Third Year at TLES
- Outside of school: I love yoga, tennis, weightlifting, reading, and cooking/baking.
- I am a proud cat mom, as of this summer :)

About Ms. Walker

- Born and raised in Harrisonburg, Virginia
- Graduated from George Mason University, B.A., Integrative Studies with a Concentration in Elementary Education
- Graduated from Marymount University, M.Ed. Curriculum & Instruction for Elementary Education
- Currently in my 15th year teaching!
- Grades taught: Preschool, Kindergarten, First, Second, Fifth
- Second year at Timber Lane, Sixth year in FCPS
- Currently hold endorsements in Special Education and English to Speakers of Other Languages (ESOL)
- In my free time I enjoy reading, spending time with friends and family, and snuggling with my orange cat, Nacho!



About Ms.Amey

- Born and raised in New Jersey
- Graduated from James Madison University with Bachelors in Interdisciplinary Liberal Studies and Master's in teaching Special Education.
- Moved to Arlington then Falls Church
- 4th year teaching at TLES
- Outside of school I enjoy hiking, reading, going to concerts and hanging out with my cats Smokey and Korra!



About Mr. Taggart

- Born in Pennsylvania
- Graduated from Penn State University with a Bachelor of Arts in Economics. Attended graduate school at the University of Edinburgh in Scotland; graduated from George Washington University with a Juris Doctorate.
- Completed study abroads in Germany and Chile.
- Practiced antitrust law for 5 years in Washington D.C.
- Taught in high school with a focus on language arts and social studies before joining the TLES faculty as an ESOL specialist.
- Going on 3 years at TLES, with a responsibility for fifth and sixth grades.
- I've been married for almost 19 years. I have 4 children ages 10, 8, 3, and 2.

+ Meet the rest of the Team!



MRS.
GUALTIERI
SPECIAL
EDUCATION



MRS.
GRABEL
ADVANCED
ACADEMICS



Our Vision

BY PROVIDING AN
INCLUSIVE LEARNING
ENVIRONMENT, THAT
EMBRACES THE
CONTRIBUTIONS OF EACH
CHILD, WE WILL CREATE A
COMMUNITY OF
EMPOWERED LIFE LONG
LEARNERS AND CRITICAL
THINKERS.





ROAR



RESPECT

OWN YOUR ACTIONS

ADVOCATE

RESPONSIBLE



Portrait of a Graduate



Communicator



Collaborator



Ethical and
Global Citizen



Creative and
Critical Thinker



Goal-Directed
and Resilient
Individual

A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce and are a necessity to be successful in the virtual learning environment and day-to-day life.

***Who do we want our
students to be?***

Communicators

Collaborators

Ethical & Global Citizens

Creative and Critical Thinkers

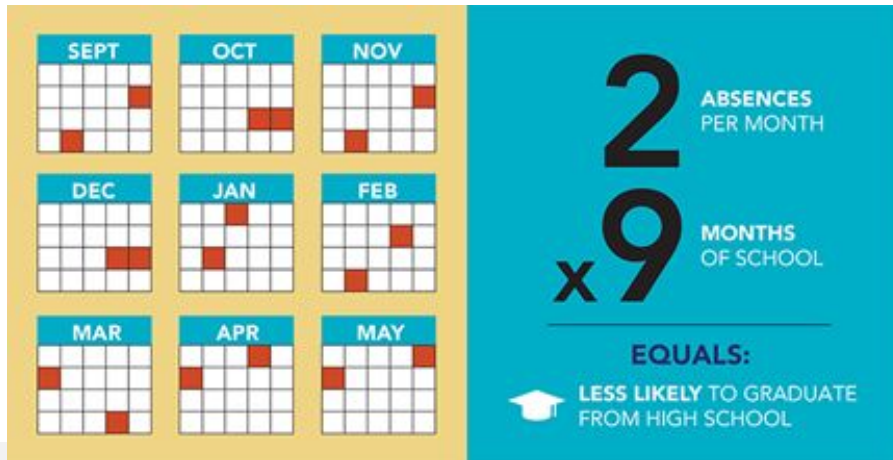
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Student Expectations

Student Attendance

Attendance is taken at 8:50 each morning before students go to specials. The school day begins at 8:50 and ends at 3:35.

Please call the attendance line (703) 206-5331 if your child will be absent, tardy, or leaving early.



Absences **ADD UP**

ELEMENTARY SCHOOL

MISSING

18 DAYS IN A SCHOOL YEAR

or **2** DAYS EVERY MONTH

EQUALS:

- ↓ LOWER TEST SCORES
- 🔄 RETENTION IN LATER GRADES

*used with permission of Attendance Works.

When Students Are Sick

Protocols have been updated since the height of the pandemic. Students with a light cough, runny nose, or stomach ache **should** come to school. Students will no longer be sent home for these symptoms alone.



Send to school:

- Light cough, sneezing, runny nose
- Mild stomach ache
- Was sick but now fever-free for 24 hours



Keep at Home:

- Fever
- Vomiting or diarrhea
- Severe illness

Our Daily Schedule



8:45-9:00	Arrival and Breakfast
9:00-10:00	Specials
10:00- 11:15	Block 1
11:15- 11:45	Tiger Time
11:45-1:00	Block 2
1:00-1:30	Lunch
1:30-3:00	Block 3
3:00-3:30	Recess
3:30	Dismissal



5th Grade Specials Schedule 9:00-10:00

Your child's specials schedule depends on their Band and Strings needs.

	5A	5B	5C
Monday	PE	PE	Art
Tuesday	Strings or Band	Technology/Library	PE
Wednesday	Art	Band or Strings	Library/ Technology
Thursday	Library/Tech	Music	Band or Music
Friday	Music	Art	PE

Breakfast, Lunch and Snack

Breakfast

This year breakfast can be purchased in the cafeteria. Students will put in their lunch number before proceeding to class. If the bell has not yet rung, students will eat in the cafeteria.

Lunch

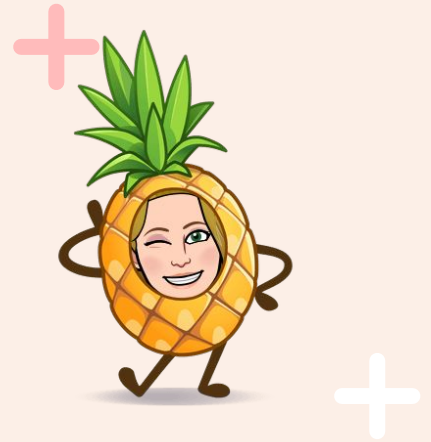
Will be eaten in the cafeteria at class assigned tables.

If you would like to join your child for lunch, please contact your student's teacher in advance so we can let the office know. Our lunch time is from 1:00 - 1:30.

Snack

Students will be allowed to have snack during the snack break. This is at 11:15 each day (before Block 2, during Tiger Time)..

When choosing a snack to send, please make sure it can be eaten in 5 minutes or less as we want to maximize student's work time.



HOW WILL THE LEARNING TIME BE STRUCTURED?

Reading & Writing Workshop

- Whole group Focus Lesson (10-15 m.)
- Differentiated small group instruction (*minutes vary*)
 - Book Clubs or Partner Reading
 - Independent Reading & Writing
- Whole Group Reflection

Math Workshop

- Whole group Number Sense Routine (5-10m)
- Whole group Focus Lesson (10 m.)
- Differentiated small group instruction (*minutes vary*)
 - Collaborative tasks
 - Independent Practice
- Whole Group Reflection

Science/ Social Studies

- Content may be integrated within Math and Language Arts
- Whole Group-Discussion-based, model investigations, a focus on creative and critical thinking
- Working collaboratively (project-based learning)



Grading and Testing



GRADING AND REPORTING

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Phone Call
- Email
- Progress Update Form
- Office Hours
- Talking Points

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Conference information: A signup genius will be sent out to you from your classroom teacher!

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

Elementary Progress Report Marks

4 Consistently demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, nearly all the time
- Requires no support when demonstrating understanding
- Demonstrates a thorough understanding of content taught
- Makes no major errors or omissions when demonstrating concepts or processes taught

3 Usually demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, most of the time
- Requires limited support when demonstrating understanding
- Demonstrates a general understanding of content taught
- Makes few major errors or omissions when demonstrating concepts or processes

2 Sometimes demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, some of the time
- Requires moderate support in order to demonstrate understanding of concepts and skills
- Demonstrates a partial understanding of content taught
- Makes some errors or omissions when demonstrating concepts or processes

1 Seldom demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, seldom
- Requires considerable support in order to demonstrate learning of concepts and skills
- Demonstrates limited understanding of concepts, skills, and processes taught
- Makes frequent major errors when demonstrating concepts or processes

Fall Assessment Highlights

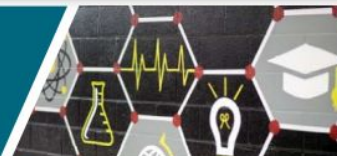
Quarter 1 Assessments

Assessment	Grade Levels	Overview
iReady (Universal Screener)	1st-6th	Universal screening with the iReady assessment gives teachers information about strengths and needs in students' basic reading and mathematics skills.
SEL Screener	K-6th	The screener provides information regarding students' experiences and how staff can support their needs. K-2 teacher completes survey, 3-6 student completes survey.
Virginia Growth Assessment (VGA)	3rd-6th	A state mandated assessment that will assess students in grades 3-6 primarily on content from the student's current reading or math grade level course.



Grade 5 Year at a Glance

Fairfax County Public Schools



Writing

- Developing a Writing Process
- Memoirs
- Persuasive Essay
- Narrative Nonfiction
- Fantasy
- Poetry
- Content Area Research
- Journalism
- Apostrophes, Hyphens, Commas and Quotation Marks
- Formatting Titles
- Editing Run-Ons, Fragments and Double Negatives
- Adjectives and Adverbs
- Interjections, Prepositional Phrases, Plural Possessives and Conjunctions

Oral Communication

- Active Listening
- Collaborative Discussions
- Conversation Skills
- Presentations Using a Variety of Media Forms



Portrait of a Graduate



A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce. Teachers in FCPS are enhancing learning opportunities to include the Portrait of a Graduate attributes:

- Communicator
- Collaborator
- Ethical and Global Citizen
- Creative and Critical Thinker
- Goal-Directed and Resilient Individual

To develop these skills, FCPS strives for all students to:

- Develop knowledge and skills that can be applied across subject areas and in real life settings.
- Utilize and grow critical thinking skills that require them to go beyond the facts
- Engage in learning that fosters curiosity.
- Confront and make contributions to solving real-world problems.
- Demonstrate learning and skills in a variety of ways, such as projects and portfolios.
- Set goals and reflect on their progress.

Reading

- Character Development
- Critical Literacy
- Narrative Nonfiction
- Nonfiction Organization
- Fantasy
- Poetry
- Content Area Research
- Functional Texts
- Testing as a Genre
- Reading Habits

Word Study

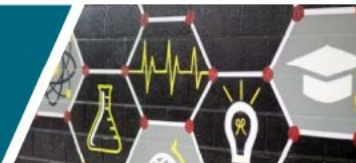
- Latin and Greek Prefixes
- Noun and Verb Suffixes
- Homophones
- Plural Possessives
- Vowel and Consonant Alternations





Grade 5 Year at a Glance

Fairfax County Public Schools



Mathematics

- Prime and Composite Numbers
- Fraction and Decimal Number Sense
- Operations with Whole Numbers
- Estimation
- Order of Operations
- Equality
- Algebraic Expressions and Variables
- Operations with Decimals and Fractions
- Patterns and Functions
- Area, Perimeter, and Volume
- Elapsed Time
- Triangles and Circles
- Transformations
- Measures of Central Tendency
- Stem-and-Leaf Graphs and Line Plots
- Probability

Science

- Scientific Investigation
- Force, Motion
- Energy Transformations
- Sources of Energy
- Landforms
- Earth's Layers
- Earthquakes and Volcanoes
- Rock Cycle
- Weathering and Erosion
- Magnetism
- Electricity
- Series Circuits
- Light and Sound Energy
- Pitch, Frequency, and Waves

Social Studies

- Rights and Responsibilities
- Exploring Culture through Global Awareness
- Teachers choose 4 of the following Ancient Cultures:
 - Fertile Crescent
 - China
 - India
 - Pre-Columbian Civilizations
 - Greece
 - Rome
 - Africa
 - Southwest Asia
 - Western European Civilizations
- The Global Awareness Technology Project (GATP)



AAP

What: Differentiation within Math, Reading, Writing, Social Studies, and Science.
Specifically AAP Math students will be learning the 6th grade Math curriculum

How: Jacob's Ladder, Socratic Seminars, Jason Learn Projects, Project M3, CCT Strategies, Project Based Learning (PBL) activities for hands on learning



Family Information for Advanced Academics

All families are invited to attend the following information sessions:

Introduction to AAP & the Continuum of Services Information Night

September 27th at 6pm in the cafeteria

Understanding the Full-Time AAP Screening Process Information Night

October 4th at 6pm in the cafeteria

Reach out to AART, Alyssa Grabel at angrabel@fcps.edu with any questions.

Supporting Students with Social & Emotional Learning



Social Emotional Learning (SEL) is the process through which children and adults:

- Understand and manage emotions
- Establish and maintain positive relationships
- Set and achieve positive goals
- Make responsible decisions
- Feel and show empathy

**SECOND
STEP[®]**

Second Step:

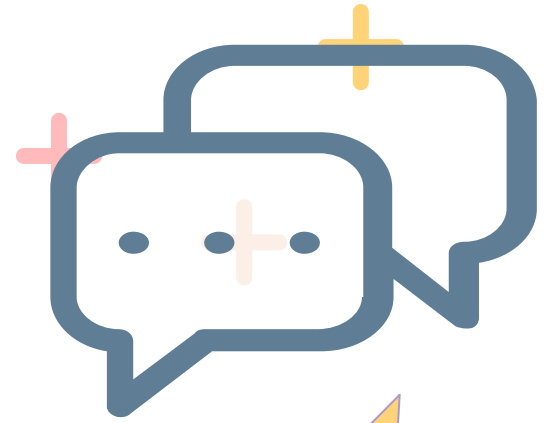
- Engaging lessons that focus on important social, emotional skills
- Offer home practice and application opportunities



Communication

- ❑ Email
- ❑ Talking Points App
- ❑ Monthly Newsletter

Beth Petty: bapetty1@fcps.edu
Julia Sheehy: jrsheehy@fcps.edu
Jessica Walker: jrwalker1@fcps.edu
Sam Amey: shamey@fcps.edu
Scott Taggart: smtaggart@fcps.edu



Please look out
for conference
sign ups with
your child's
teacher in
October!!



Questions?



Thank you!

